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The Great Indian Schools 2019 is a special initiative by Great Place To Study to showcase the country's k12 education community.



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My school days were the best days of my life. When I recall my school memories...

- Monali Thakur (Singer and Actor)
Alumna from The Future Foundation School

Expert Speak

Our panel of experts from the Indian Education sector share their opinion.



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Arvina Purkayastha
(Founder & CEO - Broadcast1)

Moulding students' personalities to manage stress in the modern education system

One of the most profound emotions that we associate with our childhood is happiness. When we reflect on those carefree days of innocence and fun, we are overwhelmed by a strong sense of nostalgia. As we grow up and take on the challenges of adulthood, we often find ourselves reminiscing over long summer days spent playing with friends, setting off on adventures and inventing fun games and stories as we went along, all without a care in the world.

Most of the time, we yearn to go back to our childhood days to escape the pressures that come with being a grown up. Stress and anxiety have become two of the most significant characteristics of the modern world and sadly, their impact isn't restricted to adults. Over the years, rising expectations of parents, the competitive nature of the workforce, and other factors have resulted in increased stress levels among students.

A study by National Institute of Mental Health and Neurosciences (NIMHANS) showed that 20% of students in India suffer from subclinical depression. Two reasons for depression among students were found to be academic and non-academic stress. When you consider that students make up over 28% of the Indian population, the number of children affected by stress is staggering. Studies also show that children who experience stress while growing up often struggle to cope with the responsibilities of adulthood. At this critical juncture, it is imperative that teachers, parents and other decision makers step in to adopt practices that prepare young minds to cope with stress.

1. Mental health as part of a reformed academic curriculum

Mental health has not been a part of the conversation in the Indian society. The fact that it is considered taboo has hindered individuals from accepting mental health as an important aspect of one's general wellbeing. When we talk about helping students manage stress, we first need to acknowledge the importance of mental wellbeing.

Our education system must make room to accommodate and encourage discussions about stress, anxiety and other issues to get rid of the negative connotation associated with them. Education institutions in India can follow the example of the UK and implement mental health as part of the school curriculum for primary and secondary schools. According to government proposals, all schools in England will include Personal, Social and Health Education (PSHE) to address and resolve issues concerning the mental wellbeing of children.

2. Introduce new methods to assess academic excellence

The Indian education system lays great emphasis on grades rather than conceptual understanding. The joy of learning has been traded in for high scores. Such an academic structure greatly depreciates the value of education and burdens students with unrealistic expectations, resulting in stress. Moreover, marks and grades rarely shed light on the capabilities of a student.

Members of the education fraternity need to look at alternate models to assess the academic performance of students. Methods of assessment must focus on the student's pace of learning, clarity in understanding concepts and their applications, and the natural learning style of each child. Such a system will encourage students to learn, rather than clear exams.

3. Instil self-belief and confidence among students

Lack of confidence is one of the direct impacts of stress. Be it peer pressure to dress a certain way or parental pressure to maintain a high standard of academic performance, stress can jolt the foundation of the belief we have in ourselves. Self-confidence can help students manage their fear, maintain a positive attitude and tackle challenges head on. Teachers and parents can play an important role in building a student's self-confidence by creating an environment where students are encouraged to think for themselves, and learn beyond what's mandated by the curriculum without the fear of failure. Encouragement and acknowledgment of even the smallest achievement will go a long way in building self-confidence among students.

We need to create a system that allows students to be free and follow their passion without being bogged down by unrealistic expectations set by an outdated education system.

DALHAM Foundation



Dr. Indira J Parikh
(Founder Trustee)

Reimagining the education system: Helping students thrive in a complex world

The current education system was designed with the sole purpose of helping students chart their way to a good career and a fulfilled life. While the system has worked superfluously, it has over time become slow to adapt to new changes and keep up with the current times. The main area where it seems to have faltered is to provide the optimal environment for students to grow and thrive in the modern world. This has been partly due to the fact that we live in an age where progress is driven by rapid advancement. The combination of complex human relations, fast-developing technology and exposure to limitless knowledge has been both a boon and bane for young minds.

On a mission to bring an era of cognizance into the new education system, DALHAM Foundation is always working on new platforms that will help students navigate their way towards a promising future. Students are increasingly getting overwhelmed by the speed and intensity at which our education system is evolving. They often have difficulties in coping with studies, and experience a number of psychological issues that impede their growth and prevent them from reaching their full potential.

Creating a safe and nurturing environment for budding young minds

Many research studies have shown that emotions affect learning in students, especially their cognitive functions. Experts agree that emotions have indeed shown to have a significant impact on young minds throughout their school life. We can all agree that students' social and emotional welfare is important for academic success. Further, studies have also shown that happy students are typically more energetic, persistent, and creative, and capable of achieving more academic success than unhappy students. They are also more social and easy going.

Human Factor Assessment: Celebrating uniqueness in every child

DALHAM Foundation is an independent, not-for-profit social enterprise dedicated to advance, promote and practice non-STEM education as a lifelong endeavour. While the foundation aims to educate the society about the importance of non-STEM education in both developed and developing nations, it also indulges in research for creating new-age, technology-based analytical tools to assess individuals.

DALHAM Foundation is in the process of introducing a new concept called Human Factor Assessment (HFA), a multi-layered series of psychological tests specifically designed to probe the deepest reaches of a student's psyche and shed light on any issues students may be struggling with. HFA is the first mental and emotional well-being assessment that is able to identify the strengths and grey areas, if any, in an individuals' behaviour, pattern of thinking, emotional response, and their perceptions and reactions to different stimulus in the environment around them. It helps parents and teachers interpret and evaluate students' perspective of the world around them; identify red-flags in their personality traits and analyse their overall emotional and mental wellbeing.

HFA adopts a 360-degree approach to peer into the personality of students to understand them better. It uses the science of Thematic Apperception Test to learn more about the respondents' thoughts, concerns, and motives. Application Rating, Video SOP and Social Skills Test constitute integral parts of the assessment that give insight into a child's preferences and potentialities, thus helping them choose the right career and create a happy life.



Mrs. Nisha Anil Jain
(Director)

Anubhuti is a dynamic school and that clearly means it is not a stand alone entity. What sounded profound and relevant yesterday need not sound the same today. The standards of the past need not be the same in the future. Therefore, it is imperative that a school or an organization need not adhere to the dictum of an arbitrary standard. In other words, Anubhuti does not burden itself and its students with comparisons evaluated on the basis of so called achievements. As an institution, we take things as they come with a spirit that does not count the chicks before they hatch. This ensures we forge ahead as a team free from the shackles of expectations.

About Us

Anubhuti International Residential School is a dream come true for Padma Shri Dr. Bhavart Lal Hiralal Jain who is popularly referred to as Bade Bhau in his adopted town of Jalgaon. He started this school to create a learning environment conducive to nurturing the learners and the educators of tomorrow to be creative, capable, compassionate and equanimous citizens of character. The school provides world-class, global education while instilling in the students a sense of belief and respect towards the Indian Culture, Interdependence and Enlightened Entrepreneurship. The management and faculty of Anubhuti School strive to help students develop critical thinking skills that will help them succeed in every endeavour they take on and work towards the betterment of their community.



Achievements

- Won the prestigious "Green School Award" from Centre for Science and Environment (CSE) with the highest All India Ranking.
- Won the prestigious "WIPRO Earthian Award" in recognition of excellence in sustainability within the education process.



Greatness Quotient

State-of-the-art infrastructure & Sporting facilities

The infrastructure at Anubhuti School is unique and world class. The standard of residential living are exceptional with facilities like clean, spacious rooms, nutritious food, well-maintained lawns, excellent sports facilities, green environment, and uninterrupted power and water supply. The school lays strong emphasis on sports and offers excellent facilities for cricket, basketball, football, skating, volleyball, tennis as well as indoor games like badminton, chess and carom.

Internship and Entrepreneurship Programmes

One of the most important programmes the school has started this summer is the Internship Programme. In this Internship, students are exposed to all that happens in a big company, right from the time a customer places orders till the time the product is dispatched and accounted for. Students of Class 10, 11 and 12 were given this opportunity. Yet another facility the school has introduced is the Entrepreneurship Course for Class 11 students. This is the initiative of the school exclusively, not a subject to be tested by the Council. It aims to give students the wherewithal of who an entrepreneur is and what one is up against in the world of business.

Creating a home away from home : The teaching staff at Anubhuti International Residential School are extremely friendly and approachable as they create an environment for the students where learning is stress free. The teaching faculty take on the role of parents to help students feel at home.

Prioritising mental and physical health: The management takes the health of its students extremely seriously. The school serves home-cooked vegetarian meals. In addition to sports, students are encouraged to pursue their hobbies and other recreational activities. The school maintains a punishment-free zone to help students let go of their fear of authority and take on leadership roles.

International exposure : Students get to frequently interact with several foreign dignitaries and learn from their expertise and experiences. Additionally, the school also has exchange programmes where students from Israel, Nebraska (USA), and Japan come to Anubhuti to spend time. These exchange programmes help students get international exposure and enable them to become global citizens.

STUDENT SPEAK

Siddhant Kothari
Student



Anubhuti School has nurtured me as parents nurture their child and it has made me who I am today. The school has helped me grow and reach heights. For me there is no comparison between home and school. Both stand equal as they have given me every opportunity to grow. The faculty has moulded me and my life for a better future. They have helped me overcome my fears so that I could move forward in life which is why I call Anubhuti School as my home. The first thing about this school is the education system, as the books we use are just for reference and to learn about new concepts. Teachers help us understand concepts and their applications practically.



Aditya Patil
(CEO)

We have envisioned a school in Mumbai that addresses the individual needs of children in their academic, social and global environments. The customised programme at Ascend is built upon proven teaching practices, coupled with current educational research. As our students learn to innovate, create and evolve beyond their current understanding, it is crucial that they maintain the core values and traditions that are true to the Indian culture. In each intellectual and social venture, we expect our students to share the generosity and humbleness that is a part of the Indian soul.

About Us

Ascend International School is the brainchild of the Kasegaon Education Society which is a leading educational organisation in India. Established in 1945 by Shri Rajarambapu Patil, the society was founded by a dedicated group of individuals who were deeply concerned about the lack of educational opportunities for the youth of Maharashtra. Determined to improve the low literacy rate in the state, the society has established a series of educational institutions over the last 60 years. Ascend International School is the result of this long-standing commitment to excellence in education. The first batch of Ascend International School had 13 students in 2012. In just a few years, the school has grown to over 350 students. The growth of the school has been carefully thought out. Every year, just one new grade was introduced to give teachers the time to affectively focus on a small group of students. Ascend International School strongly believes that the role of a teacher is not to create a single perfect curriculum or lesson, rather to interact with students and create individualised instructional strategies based on what each child needs at each stage of their learning process.



Achievements

- Time Education Icon (Top Emerging IB School) in 2017 & 2018
- IB PYP Certification in 2015, IB MYP Certification in 2018.
- Education World Innovative Teaching in 2018 – Source is 'Education World Magazine'
- EL Programme Certified in 2015



Greatness Quotient

Modern classrooms : Ascend International School has deviated from traditional classrooms and designed its campus for experiential learning. The classrooms are large and function more like studio workshops with worktables along with informal gathering places and private study books.

State-of-the-art infrastructure : Space is a luxury in Mumbai and Ascend International School has provided that luxury to its students by creating a 2.5 acres campus with open spaces where students can grow, explore and play outside in fresh air.

Innovative educational programme : Ascend International School delivers a collaborative 21st century education where students discover their lifelong love for learning. Their innovative programme is grounded in contemporary educational research. Through individualised education, academic excellence is fostered to cultivate self-confidence, creativity, reflectiveness and analytical thinking. Ascend students are motivated to act in the selfless tradition of the Indian culture, actively contributing to the expanding global community.

Teaching faculty : Teachers at Ascend International School collaborate with each other rather than focussing on individual contribution. The teaching staff combines their individual strengths to fortify their common goal which is to cultivate lifelong learners who actively contribute to the betterment of their community.

Pedagogy : Ascend International School believes that all children are capable and invested members of the community. Students are encouraged to become passionate learners, build fluency with academic knowledge and skills, develop critical thinking skills and create a community of inquisitive thinkers.

Individual attention : Ascend International School believes that each child has unique talents and ways of thinking and understanding. Teachers develop personalised pedagogies to meet the learning needs of each child and to ensure that every student thrives in a nurturing environment. Classrooms and curriculum are structured to inspire inquiry and critical thinking.



STUDENT SPEAK

Aryan Chand
Student



When I wake up I think about how going to school is fun because there are so many things you can do, like make stories, read books, lead class meetings and share ideas. In Math Vitamin I get to use lots of different strategies, like I know strategies to build big numbers really fast!



Ashish Agarwal
(Principal)

Education should be tantamount to play and recreation. In the new-age world that we live in today, a child is expected to face steep competition and stay ahead of the game right from the start. At Billabong High International School, Bhopal, we believe that education liberates a child in the true sense of the word. Customised learning approach not only adds joy to learning but hones individual talent through skills that are transcend time. Seeing young and dynamic Billabongers take charge of their lives and carve their own niche reaffirms our trust in our philosophy, further strengthening our commitment to excellence. As an educational institute, we believe in multifaceted learning that guides each child to find their purpose, their own north star.

About Us

Billabong High International School (BHIS) is a chain of schools managed by Kangaroo Kids Education Limited (KKEI) that offers a stress-free learning ecosystem across 100 schools in 50 cities, and 4 countries. BHIS Bhopal is determined to raise the bar in delivering quality education. The school's teaching faculty engages students in innovative and activity-based learning that allows practical learning thorough understanding of subjects through discussions. Excellence in education is just one of the aspects that sets BHIS apart. The educators at this school bring with them the experience and expertise required to inspire change by awakening each student's individual thought-process and creative development.



Achievements

- State toppers at ICSE (Grade 10) and ISC (Grade 12).
- BHIS was awarded the title of Asia's Most Trusted Brand.
- Recipient of International School Award by the British Council from 2016 to 2019.
- 'Best School Delegation' award at Diplomathon 2019.



Greatness Quotient

On-campus diversity : BHIS, Bhopal promotes diversity of thought, opinion and culture at every level. The school's core value 'A united world over a divided one' welcomes diversity and promotes multi-culturalism. Students are taught to be tolerant and accepting of other cultures, helping them develop a global perceptive in life.

Friendly learning environment : The faculty and management at BHIS, Bhopal have an open-door policy where a student can approach any member of the management to discuss any issues. This policy is implemented purely because the school believes in establishing a symbiotic relationship between students, parents and teachers.

Host of TEDx : BHIS, Bhopal has hosted TEDx events with speakers like Prashant Shukla (National Technology Officer, Microsoft India), Ulrike Reinhard (Publisher, Author, Digital Nomad and Futurist), Rafeeq Elias (Photographer and Cinematographer) and Yuki Elias (Actor, Director and Corporate Coach) inspired the audience with their contributions to the society.

Customised approach to teaching : BHIS Bhopal, lays special emphasis on its student's physiological and psychological needs. The campus has a special needs department where experienced and certified psychologists help students cope with the pressures of a modern world. The school takes pride in handling its students' needs with utmost sensitivity.

Focus on holistic development : BHIS, Bhopal gives equal importance to academic and non-academic development of all students to help them mature into all-rounded citizens. The school aims to impart life skills, nurturing each child with relevant and joyful learning.

Global exposure : BHIS, Bhopal believes in nurturing global citizens. The school provides students with the opportunity to gain international exposure through exchange programmes with NASA. Students also participate in cultural exchange programmes with Bulgaria, USA, and Czech Republic.



STUDENT SPEAK



Advaita Singh
Student

Home is not just a place, it is the company of the people you love in a secure environment. Most students claim that their school is their second home, simply due to the sheer amount of time they spend in school. However, I can truly testify that the institution is my second home. The reasons go beyond the excellent curriculum or amazing extracurricular activities. They are rooted at the heart and soul of its foundation, philosophy, and approach. Starting from the happy atmosphere that is reflected and imbibed in every individual who is a part of the organisation - students, support staff, teachers, and management - the feeling of comfort and security is established.



Smt. Pushpa Chaturvedi
(Chairperson)

Education, culture, literature and character form the essence of any nation. Traditional glory and imitation of pious personalities enlighten a new energy. These are the honourable traits of India that guided the whole world. With the mind-set of welfare and equality, it announced the slogan "Vashudhav kutumbkam." Due to the attraction of modernity and western culture, we are forgetting our duties, our nation character and our national responsibility which are fading day by day. In this environment, Blooming Buds' Academy is not only a centre for learning but it also shapes the personality of the students for a bright future. Our success depends on the steps taken by our school teachers to encourage children to pursue imaginative activities.

About Us

Blooming Buds' Academy was established in Khalilabad, Uttar Pradesh to offer students quality education that meets global standards. The founders Mr. Vinay Chaturvedi and Mrs. Pushpa Chaturvedi founded the institution to fulfil their vision of eradicating illiteracy from their home district. Since its inception, Blooming Buds' has been providing quality education to all its students and helping students improve their comprehension and communication skills at all levels. The students of Blooming Buds' are nurtured to become disciplined and humble individuals who strive to make the world a better place. The school aims to help students develop critical life skills while giving equal importance to academics and co-curricular activities. Blooming Buds' Academy has been and will continue to educate students who are committed to making this world a better place for all.



Achievements

- A student from Blooming Buds' achieved 97% which is the highest score in AISCCE/AISCSE-2019.
- Students from Blooming Buds' achieved the 1st rank in 2016 and 2017 in AISCCE/AISCSE.
- The school's alumni have gone on to study at some of the best educational institutions in the country.
- The school started in the year 1999 with 67 students. Now, it has 3000+ students while being one of the best schools in the state.



Greatness Quotient

Stress-free learning environment: Blooming Buds' Academy provides its student with a stress-free learning environment where all students are free to approach teachers to clarify their doubts. Innovative methods of learning are appreciated rather than criticised at Blooming Buds' Academy.

Building a strong mathematical foundation: Blooming Buds' Academy lays special emphasis on math as it is essential for all individuals in the 21st century. A strong understanding of numbers is developed through focus on mathematics. Surprise tests and math quizzes are also conducted to help children better prepare for their exams.

State-of-the-art infrastructure: The school management as well as the faculty have set up an educational environment where students can thrive while they learn. Blooming Buds' also has state-of-the-art library and lab facilities, along with sports amenities.

Imparting moral education: This school provides moral education to its students in the form of workshops and trainings. This helps in enriching the students with good values and in turn makes them responsible and good citizens.

Modern teaching pedagogy: Along with audio-visual teaching tools, the teaching faculty at Blooming Buds' uses activity-based learning and creative learning to help students understand concepts better. This unique teaching pedagogy helps enrich students with the skills required in the 21st century.

Language development: The faculty at Blooming Buds' pays special attention to developing communication skills among students in the English language as it is a language that is globally spoken. Stories are read, discussed and interpreted in the classroom to make help students imagine and create their own stories. These activities help students excel as effective communicators.



STUDENT SPEAK

Mihir Bhatt
Alumni



I joined Blooming Buds' Academy in class IX. It was quite different when compared to my previous school. I was surprised to see that this school comprised more than 3000 students and over 100 faculty members working with great devotion. Soon I got familiarised with my teachers. During school days, I was inspired to march ahead. Blooming Buds' has shown me that through hard work one can sow the seeds of success. I have been selected for the post of asst. commandant in paramilitary. I wish my school all the very best for its future.

Indus Valley World School



Mr. Shailesh Khaitan
(Chairman)

Empowering students with skills to pursue alternate career paths

For many decades, young adults in India have fallen into the trend of pursuing traditional and conventional career paths. Children are often advised by their guardians to pursue careers in science or commerce streams so that they have ample job opportunities after graduation. However, due to the effects of globalisation and changing local and global business trends, the paradigm has shifted significantly. Today, the youth requires a different set of skills as compared to ten years ago. Subjects such as robotics, biotechnology, entrepreneurship, psychology, film studies and others have become essential for the youth. The advent of government initiatives such as Skill India and Start-Up India have further encouraged students to think beyond the norm and aim to achieve the extraordinary. A direct result of this is that educational institutions have become more important than ever. From a very early age, children need to develop skills which will enable them to become global citizens and global leaders.

Indus Valley World School (IVWS) believes that the right kind of education should be provided to children from the age of 6 to 14 as their capability to grasp knowledge is the highest. In the 21st century, children have to be taught to use technology from a very early age. For this purpose, we have introduced robotics as a subject within the curriculum to all children from grade 3-5. This encourages critical thinking and the development of analytical skills among young children while exposing them to technology and its benefits. For grades 6-8, we have implemented technology-based learning platform which personalises the learning experience for students and enables them to master concepts at their own pace. By focussing heavily on technology, we prepare our students for the start-up world which could in a few years replace the traditional business models.

At IVWS, we actively encourage students to participate in sports as we believe that playing any sport instils discipline and a positive competitive spirit among students. We have installed NBA-approved flooring for our basketball court and have tied up with organisations of international repute to train our children. We offer the best training and infrastructure for any child who wishes to pursue a career in sports such as football or basketball. Additionally, we've installed a turfed net with bowling machines for cricket practise in our school. These machines are used by state and national level cricketers to better their skills.

A plethora of new activities has been introduced for middle school students which includes photography, dramatics, Indian dance, music, public speaking, pottery and clay modelling are also on offer at our school so that children may further express their creativity and explore such avenues for their future endeavours. These activities are offered on a rotational basis so that students can specialise in any activity they choose. Through these activities, students get a chance to discover their interests and pursue their talents. Extensive training provided in their formative years will provide them with the right ammunition to make a career in any field. These activities are included in the time table so that children do not have to allocate extra time after school or during weekends. We believe that co-scholastic activities are of great importance for the overall development of students.

In order to develop leadership and organisational skills, we've set up student councils at three levels – junior, middle and senior. Student councils have the potential to empower students to take on leadership roles and develop public speaking skills. IVWS also emphasis on community service. We have formed partnerships with NGO's as it is extremely important to give back to the society. Community service generates compassion among students and also gives them the option to pursue social work in the future. Social welfare and philanthropy have been popular in the west for many decades and are currently seeping into the Indian society as well.

SkillTree Knowledge Consortium Pvt. Ltd.



Vikram Shetty
(Associate Editor -
Great Place To Study)

Education institutions need to focus on raising creative and liberal individuals

India, for most part of the written history was the promised land, a centre for inventions, innovations and higher learning. Some of the most prestigious educational institutions in the ancient world were established here, inspiring the rest of the world to keep pace with the ingenuity of the human mind. Many centuries have passed since and slowly an education system that was built around creativity and open mindedness gave way to a rigid system. As a society, we have been in quiet compliance as creativity was traded in for adequacy. Today, we have a system that does not reward critical thinking, but has built an institution that strives to keep pace with the developed countries of the world. The India we know today focuses most of its resources on offering services. We have very few companies that can compete on a global scale when it comes to innovation and futuristic advancements. To understand the current scenario, we have to take measure of the system that gives rise to creative, bright young minds that follow but rarely lead.

In 1968, Dr George Land and Dr Beth Jarman designed a test to unfold the level of creativity among children and adults. The test was inspired by an assessment put forth by NASA to select innovative engineers and scientists. Dr George Land and Dr Beth Jarman tested children when they were 5, 10 and 15 years old, and when they reached adulthood. The results were fascinating; the test showed that 98% of the 5-year olds showed creativity as a strong skill set when compared to 2% of the adults. The test very clearly indicated that the current system did not reward creativity. We have a similar system in India today and that needs to change if we are to create world leaders of tomorrow.

Imagine the sheer number of students graduating from Indian colleges and universities, but their future trajectories will be determined by an age-old education system. In an era where educational "success" has been determined by standardised tests and the development of narrowly-focused skills for very specific jobs, we have in a way failed to teach students to respond creatively to the complexities of the modern world.

Kindergarten to college: A student's journey towards a promising future

Change in the education system does not have to be drastic and abrupt. It needs to happen over time with small but substantial measures that will transform the existing model. We need to come together to implement measures that will over time change the environment in which our children grow and develop life skills. These measures need to be adopted at the grassroots level, from kindergartens, through to schools and all the way to colleges. Moulding children to be creative wizards in classrooms, a few measures can go a long way in bringing our country back on track to be one of the most innovative education systems in the world. A few steps that can help us change this system are:

Encourage intuition and spontaneity: Instead of asking students to fall in line with outdated rules of the classroom, teachers should encourage their enthusiasm.

Remove the pressure of performing : A child should be motivated by the thirst for knowledge and not the fear of failing in class.

Champion self-expression in children : Teachers and parents need to come together to provide the space needed for children to express themselves without any fear.

The jigsaw technique : technique: Introduce a method of organising classroom activities that makes students dependent on each other to succeed.

Practice generating more ideas : Teachers need to hold fun and interesting sessions where children are allowed to find unique solutions by thinking creatively.



Ms. Anurag Vij
(Chairperson)

Be happy because the most amazing person you can ever meet is yourself. I have believed that having the opportunity to educate children is a rare pride in itself and developing their personalities a privilege. With it comes the responsibility of bringing out the best in every child, making them realise their talents and help them inculcate life skills. We care about every individual and pride ourselves on offering an environment full of warmth where students feel valued. We are driven by the belief that every child is unique and children are the heartbeat of our educational endeavour.

About Us

The Chintels School follows the motto of 'Always More, Always Better' of Jyoti (Light), Preeti (Love), Shanti (Peace) and Neeti (Justice). The institution is committed to making sure that each student has a meaningful and fulfilling learning experience. The school was established by Mrs. Anurag Vij with just three classrooms and 30 students. Her determination for growth has led The Chintels School to establish itself as one of the most reputable institutions in the nation. The Chintels School is proud of its alumni who speak volumes about the growth and development the school has been through. The Chintels School continues to work towards developing and educating its students to become responsible and successful individuals.



Achievements

- India's greatest brand in education by AsiaOne Magazine & PWC.
- Ranked amongst the top 100 pre-school by Brainfeed magazine.
- Ranked amongst Top 20 ICSE Schools in the country by Education Today.
- Best School in the City by Digital Learning (Eteles Media) Magazine.



Greatness Quotient

Progressive teaching ideology : The Chintels School's pedagogy is based on the ideology of understanding each student individually. Students are taught to learn effectively through highly engaging, interactive and challenging learning experiences inside and outside the classroom. They are taught to absorb information as a bi-product of practicing skills rather than rote learning.

Focus on development of life skills : The faculty at The Chintels School believes in the overall development of a child rather than just academic progress. Students learn in a nurturing environment where they are encouraged to pursue their passion and let go of their fear of failure. The teachers focus on helping students strike the right balance in their lives by giving equal importance to all aspects of child development.

International immersion programmes : Students from The Chintels School were selected for The JENESYS exchange programmes (Japan-East Asia Network of Exchange for Students and Youths) which is an initiative by the Japanese government to help build strong relationships between Asian countries through large-scale youth exchange.

Open-door policy : The Chintels School has an open-door policy where any student can approach their teachers, the director, and the principal at any time to address issues. Parents are encouraged to discuss or address issues faced by their ward with the school faculty.

Modern teaching methodologies : Apart from AV rooms, smart boards and computer labs, The Chintels School has a high-tech STEM lab. These facilities function as modern teaching aids, bringing innovation to the classroom. Students are motivated to participate in college festivals and take on DIY projects related to their curriculum which is designed by the students themselves.

Teaching faculty : Teachers and students of The Chintels School share a strong bond. This special relationship can simply be described as "We stand steadfast for our students and later, our students stand tall for us!"

The teaching faculty educates students in the most friendly and comfortable environment which is a unique amalgamation of traditional classroom methods and breakthrough technologies.



STUDENT SPEAK



Archit Arora
Alumnus

I am currently pursuing Post Graduate Diploma in Management (PGDM) from the Indian Institute of Management, Ahmedabad. The time I spent at Chintels has contributed immensely to forging the person I am today. The values of hard work and perseverance that I inculcated during my time there have been the building blocks of my personality. The brilliant academic as well as administrative staff coupled with the right balance between competition and coordination with my peers, motivated me to always push beyond what I thought I could achieve.



Dayawati Modi Academy, Modipuram



Dr. Ritu Dewan
(Principal)

The realisation of a country's aspiration involves changes in knowledge, skills, interests and values of the people as a whole. To achieve this change on a grand scale, we have just one instrument - education. It is the most potent instrument of modernisation which is closely related to the orientation of its people to change. It needs a certain personality structure which is conducive to innovation. DMA lays down the foundation of the important qualities of personality in childhood and adolescence. It uses the instrument of education not only to promote knowledge and develop skills but also to evolve IQ and EQ and bring an attitudinal change essential for achieving the goals of modernisation.

About Us

Dayawati Modi Academy (DMA) was established in consonance with the illustrious vision of Maaji Dayawati Modi. Located on a lush 11 plus acre site in Modipuram, Meerut, the school has 3 age-appropriate campuses with a range of world-class facilities to ensure that students have an enriching learning experience. DMA is a school with a difference that strongly believes in continuous growth and open mindedness. The values of DMA are embedded in the roots of Indian culture to give children the wings to explore the vast horizon of learning on their pursuit towards excellence.

DMA is an institution of learning that nurtures the growth of an overall personality imbued with the right value system to develop responsible, thinking, sensitive and global citizens. The objective of DMA is to impart quality education and create a spirit of excellence, enabling students to embrace all challenges of life and be conscious of our rich cultural heritage.



Achievements

- Great Place to Study certified CBSE School 2019.
- India's Greatest Education Brand 2017 & 2018 by United Research & URS Media.
- India's Greatest Leader Award to Principal DMA Dr. Ritu Dewan by Asiaone magazine for year 2018.
- Ranked No. 1 CBSE school in Academic Reputation by Education Today for the year 2018.



Greatness Quotient

Contemporary teaching methodologies

DMA sets itself apart from its peers by engaging and involving students to educate themselves in health and hygiene, communication, cultural history and team work. The school recognises the important role essayed by parents in shaping the future of each child. Teachers and parents work together to establish an effective communication channel to influence the overall development of a child.

Social outreach programmes : DMA strongly believes that education is a way more than a service job and this realisation has led the school to actively fulfil its social responsibilities. The institute has adopted 3 schools where they organise competitions and conduct after-school IT classes so that the students get the same level of exposure offered by any other school.

Age-appropriate campuses : Innovation is a way of life at DMA. The institute has 3 campuses which are uniquely designed and integrated to permeate free flows of ideas. Each unit lends a natural, stress-free, need-based, safe and caring environment to children.

Moulding socially responsible students

DMA encourages its students to actively participate in social campaigns so that they learn how to become responsible citizens. Students at DMA have participated in campaigns like Girl Child Education, Clean India Movement and Digital India.

Innovative green initiatives : Initiatives to save natural resources like rain water harvesting, maintaining a kitchen garden, vermicomposting beds, green walls, cracker-free Diwali and installation of bird homes are undertaken by the Eco-club of the academy. These initiatives help empower students to strive for a safe and healthy tomorrow.

Active engagement in community service

Students at DMA are encouraged to visit old age homes to interact with the residents, share their joys and put up wonderful performances. There is also a group of philanthropic alumni that offers financial support to students of the academy who come from underprivileged backgrounds. Community service helps students to grow up to be socially responsible.



STUDENT SPEAK

Vinayak Singh
Student



There are many reasons why I love my school. To begin with, the teachers are very friendly. It is easy for us to approach them and share our problems. We have doubt-clearing sessions and regular tests so that we can analyse our progress as well as recognise our areas of improvement. We have ample opportunities to enhance our skills as well as our talents. What I love the most about my school is the clean, green, healthy and safe environment.

Mansarovar Global University



Shri K.K. Tiwari
(Chancellor)

Global Education, Indian Values

Established in the year 2018 by Sri Sai Gramothan Samiti, the Mansarovar Global University has bloomed under the nurturing leadership of Mr. K.K. Tiwari who is the Founder Chairman of Mansarovar Group of Institution and Chancellor of Mansarovar Global University. Sri Sai Gramothan Samiti has established other remarkable institutions as well under the flagship of Mansarovar Group since the year 1999. The Mansarovar Group excels in variety of courses including primary & high schooling, bachelor's degree, masters and doctorate. It is one of the few universities that are based on an entrepreneurship model which is a synergy of education, social welfare and combined growth.

Started with a handful number of forty students, the Mansarovar Public School today enjoys trust of 200 teaches and around 1500 students. The Group has witnessed gigantic expansion by introduction of Mansarovar Dental College offering 250 dental chairs and MDS in Prosthodontics and Endodontics. Mansarovar Ayurvedic College is yet another feather in the cap of the Group approved by Central Council of Indian Medicine, New Delhi & Govt. of India (AYUSH) and affiliated to the Madhya Pradesh Medical Health Science University, Jabalpur (M.P.) The association with various external organizations has opened unprecedented opportunities for both teachers and students. Looking into the deep opportunities and the growing need of education, the Mansarovar Group established Mansarovar Global University in 2018 near Sehore in a 51 Acre campus where it offers courses in plethora of fields including Agriculture, Legal studies, Hotel Management, Mass media, Journalism, Science and Technology, Engineering, Pharmacy, Management, Nursing, Paramedical, Fashion and more.

The story of Mansarovar Group is not oblivious to difficulties but rather involves overcoming obstinate challenges while scouting into unknown territory. It was the vision of Mr.K.K. Tiwari who proposed the idea of establishing the first school in gram panchayat which was predominantly rudimentary and underdeveloped. Such unorthodox idea coupled with the need to arrange qualified faculty for the students in such a locality seemed refractory and against all intellectual reflex and traditional entrepreneurship advises which was nevertheless overridden by another idea of establishing Mansarovar College in the year 2003 thereby offering a wide range of courses including D. Ed, B. Ed, GNM, ANM, B. Sc (Nursing), Post Basic B. Sc (nursing) and M. Sc. The scarcity of trained and qualified faculty was saturated by the reflux which was result of establishing Mansarovar College. As an accountable institution Mansarovar Group's prime endeavor is focused on the fact that no fantasy should be beyond reach for any student who has an eagerness to learn and grow. As our equivocal effort Mansarovar Group dedicates substantial part of its earning towards education related prospects.

Mr. Tiwari apprised us that lack quality education depletes more talent than any other factor in rural areas. The inability of rural people to commute long distances and afford education has been a major challenge among others. Unlike plant seeds, buried talent doesn't grow unless a proper environment is nurtured around it. Since majority of them cannot come to us, we decided to greet them in their own locality. The response in terms of enrollment of students saw exponential growth over the years.

Mr. Tiwari adds that leadership is continuous hustle which has to be fueled by innovative ideas and well-timed planned strategies. The journey from 1999 to 2019 has taught Mr. Tiwari that no matter how befitting your ideas might be, you should always be ready to grind your way through unknown challenges that wait.

Mansarovar Group seeks to inculcate the idea of leadership in faculty and students alike in furtherance of which Mansarovar has planned to organize events such as SIARAM Cup (Interschool Football Tournament), CDE and CME programmes, Mansarovar Dental College Fest (Jalsa), Mansarovar Ayurvedic Medical College Fest (Atharva), Vh1 Supersonic, Shri Guruv Namah (Fecilitation ceremony for teachers & Acadmecians).

It is the firm belief of Mr. Tiwari that entrepreneurship in education sector should not be solely profit oriented. It is a sector where ethos, pathos and logos are indebted to moral and ethical culpability the roots of which can be found in ancient India where the educators of masses were considered supreme and held an unimpeachable place in society. As successor of such great culture Mansarovar Group shall continue to cherish the idea of growth and social welfare in its institutional management.



Eklavya School



Ms. Seema Handa
(Managing Director)

The curriculum of the 21st century focuses on mindfulness, wellness and positive education. One-size-fits-all is no longer the guiding force. Students are the forerunners of modern India. At the cusp of unprecedented economic growth, students must have an expansionary vision that captures the imagination and diversity of the whole community which benefits a nation that has moved beyond the basics of literacy and numeracy and wants to develop a learning culture. Today, students have infinite opportunities ahead of them. What you achieve through your resources and personal abilities for you and for the larger good of the community is very important. Education provides a framework to which one must bring all their originality and creativity so that they may fulfill their desires and aspirations.

About Us

Eklavya School, Jalandhar, was established by Seema Handa with a vision to equip students for a world of change by preparing them to think deeply and critically. The school believes in nourishing students to become active contributors of the society they live in. Eklavya School aims at nurturing the physical, emotional, social, intellectual and spiritual growth of each child by providing them with a safe and caring environment where each child realises their potential. The school is known for the academic, athletic and spiritual success attained by the students. Eklavya School has been transforming the lives of young minds in Jalandhar for more than a decade, and it is now known as one of the best schools in Jalandhar.



Achievements

- Students have won the gold medal in football at the under 19 level
- Students have won 1st place in Math Olympiad.
- 2nd prize in rebuilding greener globe competition at GNA University
- 2nd prize in communication and automation competition at CT Institute.



Greatness Quotient

Home visits by teachers : Eklavya School has established a structured model of family engagement to help bridge the gap between parents and teachers. The class teachers visit each child's home to have a conversation with the parents at the beginning of every academic session. This activity helps build trust and respect between the teachers and the parents.

Toyota business model : Learnings from the Toyota business model are implemented in the education model of Eklavya School. This system helps monitor the progress and performance of each and every student and their teacher. Insights gained from the Toyota business model are combined with lesson plans and experiential learning pedagogy to ensure all-round education.

Instilling human values : The Universal Human Values programme has been implemented to draw attention towards the problems and challenges faced by students at individual, family, society and environmental levels. Students are taught how to handle and face these challenges. The programme addresses and attempts to resolve the issues faced by students individually or through collective effort.

One-on-one student counselling : Individual counsellors and one-on-one mentors work with each student to channelize their energy and discover their potential. Counselling and mentorship aid students in the process of self-discovery, and building self-confidence.

Engaging and experiential learning : The faculty and staff of the school form a caring community dedicated to helping students discover their passion and realise their full potential. Classroom learning is challenging, engaging and experiential. It offers students with opportunities to show initiative and develop self-discipline.

Audio-visual teaching methodology : Eklavya School uses digital technology to teach and to monitor learning outcomes, building confidence among students. Since the world is becoming more and more digitalised, audio-visual teaching also helps create a bond between teachers and students.

STUDENT SPEAK

Sagari
Stanford University, USA



I came to Eklavya in grade 6 and spent many wonderful years at the school. I really appreciate the small sized classrooms and individual attention from the teachers. They were equally invested in our personal success and not just the collective success of the school. I was always academically inclined but the educators at Eklavya played a key role in nurturing the creative side of my collective skill set. Every student was encouraged to try their hand at every possible activity. I surprised myself with my painting and poetry writing abilities and I am glad that I was persuaded to give them a try. There was a very strong focus on facilitating maximum learning.



The Future Foundation School



Mr Ranjan Mitter
(Principal)

I heartily congratulate the outgoing students for their board results, which has proved for the nth year in a row that the school is committed to growth and improvement of the many, rather than the linear excellence of a few. The school aims to continuously provide all that is necessary for holistic personality development of its students by creating an environment of meaningful education, seamlessly blending the mental, physical, vital, psychic and spiritual aspects of a human being. The school spiritedly encourages its students to depend upon and derive from this environment a symbiotic relationship between academics and co-curricular activities.

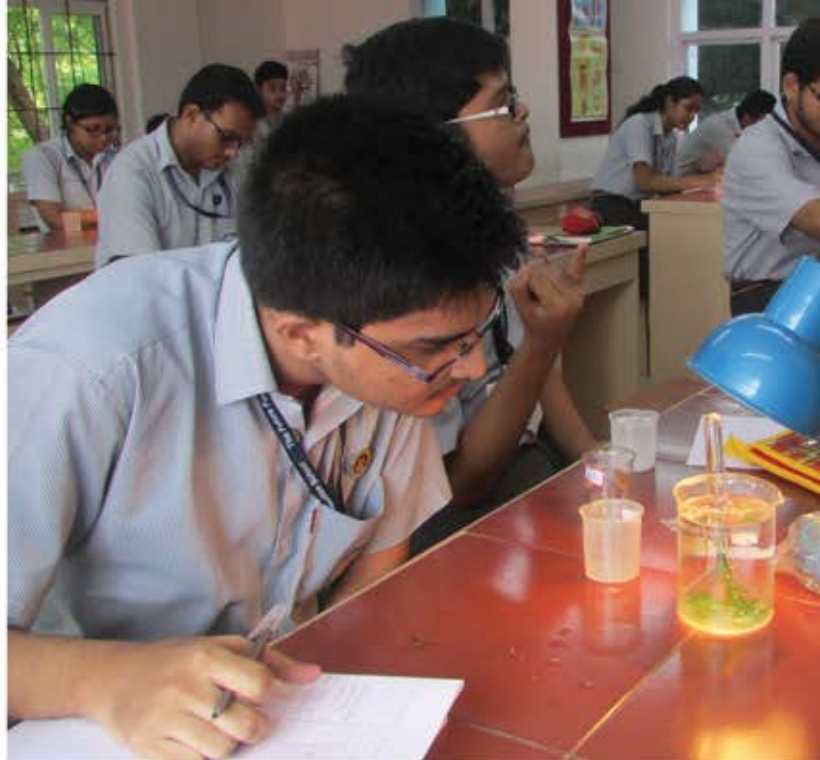
About Us

From the time of its inception, the school has aimed at creating a safe, caring and protective learning environment and imparting knowledge based on the Principles of Education as envisaged by The Mother and Sri Aurobindo - ideas that are just dawning on present day educators as tenets of wisdom the world needs to be aware of and emulate now. Whilst growing from a modest educational venture to a premier institution in South Kolkata, the school has stayed true to the exalting vision and unflinching determination of its Founder Principal Mrs Joya Mitter. Keeping pace with the changing world, the school has made huge progress in terms of technology and infrastructure, and introduced an online Learning Management System, Career Counselling Workshops, regular Parent Orientation Sessions and Psychological Counselling facilities.



Achievements

- The Future Foundation School is accredited to the National Accreditation Board for Education and Training (NABET) as a School for Excellence. NABET is a constituent Board of Quality Council of India, offering an accreditation programme for Quality School Governance in the country.
- Was ranked 2nd by Education World among the Co-educational day schools in the city and the state.
- It is the first school in India and one of the first schools in Asia to receive the coveted Label FrancEducation accreditation. This quality mark is awarded by the French Ministry for Europe and Foreign Affairs, to academic institutions which have the goal to promote a system of bilingual teaching to students.



Greatness Quotient

Values Based Learning : Children visit and pray at a shrine that houses Sri Aurobindo's relics. Sessions on meditation and special assemblies on virtues are conducted on a regular basis. Quality Time is another activity that aims to provide an environment that gives children the opportunity to develop socially acceptable behaviour, problem solving skills and respect for self and others. Over the years, children and alumni have found here their second home.

Learning Management System (LMS) : The school has a fully functioning online portal to share daily teaching transactions and resources with parents. The intent behind the LMS is to keep parents in the loop about their child's progress and guide their children better at home, enabled by greater understanding about their child's day to day learning content.

Career Counselling : This endeavour powered by a tie-up with a nationally reputed organisation, seeks to expose students to different career opportunities and thereby allows them to discover a career path that is aligned with their natural flair and talents.

Growth oriented environment : The school follows a unique teaching-learning methodology where experiential learning is both encouraged and practised in an environment of openness. The teaching learning includes life skills classes, customized reading materials, worksheets, story books, hands on activities, Art/Film/Book Appreciation, educational field trips and excursions that cater to enhancing the skill development of the students, as well as training them for their performance beyond school.

Advanced Science Activities : The school has tied up with a renowned National Science Museum to facilitate hands on learning and better understanding of scientific concepts and advanced science activities.

Co-Scholastic Activities (CSA) : Students are required to participate in a range of Co-Scholastic Activities, chosen with utmost care and consideration that expose their hidden talents, enhance their creative abilities, hone their aesthetic sensibilities and improve their physical fitness.



STUDENT SPEAK

Monali Thakur
(Singer and Actor)
Alumni



My school days were the best days of my life. When I recall my school memories, sheer happiness takes away all my worries and stress of work life. I find myself to be the luckiest person to have been a part of The Future Foundation School. This institution has made me the person that I am today. The unconditional love that I got from all the teachers at TFFS will always be counted as my biggest asset. They were the first ones to build the artist and performer in me. I feel proud to say that my school has had the strongest impact on my life.



Ganga International School



Ms. Charu Kapoor
(Principal)

As we step into the globalised techno dominated society the schooling experience needs to be revisited on the basis of the fast changing present and an awesome uncharted future. We at Ganga International School are always in pursuit of attaining an overall excellence and are committed to shaping responsible as well as proactive citizens of the world. A value oriented school climate is one of our objectives for education. Our school strives to create a culturally, academically and emotionally rich environment where students instinctively imbibe a value system and develop all aspects of the human's persona. The GISians are nurtured to be young professionals with a high degree of competence and are well rounded personalities who are an apt example of being global citizens.

About Us

Ganga International School (GIS), New Delhi, is known as one of the best residential schools in India. The institute was founded by Mr. Sushil Gupta, a visionary entrepreneur and philanthropist. He established GIS to ensure that students had access to quality education. The students of this school often refer to it as a home away from home which has helped GIS garner its reputation of being counted among renowned boarding schools of the country. Since its inception, Ganga International School has won the reputation of providing high-quality education both nationally as well as internationally. The school is reputed for the performance of its students in academics and sports. GIS has groomed a young generation which has the vision, skill, knowledge and moral integrity to become responsible global citizens.



Achievements

- Awarded 'Best Practices School' by UNESCO-APCEIU, for working towards creating an international understanding for sustainable development.
- Was conferred the International School Award by the British Council for the third time
- Received the Human Rights Protection Award from the Indian Institute of Human Rights.
- Ganga International School received the Generation Global Gold Award in 2018.



Greatness Quotient

Pioneering sustainable development : GIS is committed to being a paperless society, and encourages students to use recyclable products to help save the environment. They are also encouraged to take part in tree planting and composting drives. Students actively participate in such activities so that they continue to take care of their environment as they grow older.

Incorporating moral values : The faculty at GIS focuses on nurturing a socially responsible generation. They emphasise on character building around human values and fostering an inclusive society to support social justice which nurtures compassion and instils social responsibility among students.

Highlighting digital citizenship : The teaching faculty at GIS helps students overcome the challenges of a fast-paced digital world. Teachers attend workshops for digital citizenship and also update the students about the advancements in the digital world. This helps students become empowered digital citizens who will use their rights and duties sensibly and stand up against cyber bullying. Additionally, teachers are encouraged to identify and support learning disabilities.

International exchange programmes : Ganga International School grooms its students to become global citizens through proactive international exchange programmes which give students exposure to diverse cultures while developing the confidence to be a part of a global community.

Instilling social responsibility : Ganga International School has tied up with a rehabilitation centre for physically challenged children to organise friendly sports matches. They also conduct music concerts in partnership with a school for the visually impaired. These activities instil the values of respecting one another and equality among the students of GIS.

State-of-the-art infrastructure : This school is known for its excellent infrastructure. GIS has a campus that is spread over 20 acres which includes vast playgrounds set amidst lush green surroundings. The school has well equipped audio-visual labs which include projectors and a state-of-the-art IT lab.



STUDENT SPEAK

Prakhar Gupta
Student



Words fall short to describe the immense gratitude I have for Ganga International School. During the last thirteen years that I have been at this place, I have not only learnt from books but have understood what it means to be a part of a family. My insurmountable gratitude goes to my teachers, especially my language teachers for helping me turn my stage fright into a memory of the past, for helping me discover my superpowers of compering and creative writing, for giving me outlets to entertain the audience with great aplomb on annual days, farewells and helping me conquer the terra incognita of my mind.



Anjum Babukhan
(Director-Education)

"Education must be exploratory, enriching and empowering. We need to hone skills that are uniquely human across spectrum of multiple intelligences"

About Us

Glendale Academy originally began on a barren, rocky plot on the fringes of Hyderabad close to the historic Golconda Fort, with a vision set in motion by Mr. Bashiruddin Babukhan, Founder Chairman of Glendale Academy. He was a visionary philosopher, philanthropist, and a politician who wanted to start a school with a difference and leave behind a legacy that cultivates the 'Leaders of Tomorrow.'

The philosophy of Glendale Academy is based on meeting the developmental needs of each child while fostering their unique individuality. The school encourages each child to grow socially, physically, emotionally, creatively, and morally. Glendale Academy provides a loving and safe environment in which every child can reach their potential.



Achievements

- Ranked Top # 2 in the category of Co-Education Day School in Telangana. Ranked # 14 among India's top 1000 schools Education World School Rankings in 2016, 2017 & 2018.
- Fortune Magazine's Top Future 50 Schools Shaping Success in India
- Ranked # 19 among India's Inaugural ELITE (Emerging Leaders in Innovation, Technology & Education Rankings 2018).
- School Excellence Award in three categories by Brainfeed Magazine: Inspirational Leadership, Life Skills, Innovation and Leadership.



Greatness Quotient

Teaching methodology : Glendale Academy is known for establishing both Multiple Intelligence Methodology (MI) and Brain Compatible Learning (BCL). Multiple intelligence methodology can draw students back to learning by using different intelligences to understand a concept whereas brain compatible learning is accelerated by educators who base what they teach on the science of learning.

United Nation Sustainable Development Goals :

Glendale logo reads, "Sow a Character, Reap a Destiny!" Our Director-Education, Ms. Anjum Babukhan was the only person from the sub-continent to attend Harvard University's Think Tank on Global Education in 2017 and then Glendale group was the first school in India to seamlessly integrate the UNSDGs into the curriculum so that students can learn to "think globally and act locally" from their student life itself.

Co-curricular activities : A holistic and enriching foundation paves the way for confident learners at Glendale Academy as students can develop new skills and discover their talents through co-curricular activities ranging from dance and yoga to art and pottery, music and sports to animation to fashion technology, to name a few!

Strategy in Action (SIA) : Glendale believes in leadership density. A special team of Tier II instructional leaders undertake instructional rounds to supervise pedagogical innovation and effective conceptual delivery in classrooms by teachers, maintain data as well as mentor teachers for continuous improvement.

Parental engagement : At Glendale Academy, parental involvement is highly promoted. Parents are invited as guest speakers, and can conduct orientations and events to help build lifelong relationships with the school. Additionally the parent support group evaluates the school's current practices and proposes initiatives to develop the academy.

State-of-the-art infrastructure : Set in a lush 10-acre campus, the school has aesthetically designed interiors linked to natural landscaped grounds, inventive labs, exploratory studios, working models of scientific facts and phenomena, open sports grounds, spacious classrooms and dining areas. The school endeavours to provide best in class facilities that have been designed under the guidance of respected educationists, child psychologists and children's space specialists.



STUDENT SPEAK

Aditya Rajesh
Student of Mass Media



The primary reason I choose Glendale Academy is because of its facilities, how interactive the classes are and how they focus on every aspect of mass media be it photography, videography, film-making, editing and theoretical knowledge.

Dayawati Modi Academy



Dr. Ritu Dewan
(Principal)

Are we moulding a generation of socially responsible students?

Mutual trust moves the entire universe – the sun is trusted to be up at dawn and down at dusk. Likewise, the human world spurs on mutual understanding. The integrity of the world emanates from integrity of the individual. Upon this sense of responsibility hinges the harmonious survival of the entire race. Getting into the mould of being socially responsible is a slow, evolving process, like character building. The essence of social responsibility cannot be thrust upon anyone. It can only be nurtured through constant sprinkling of love, values and ethics. Today's youth has the capability to make a difference and contribute immensely with their unparalleled energy, enthusiasm, creativity and positivity.

In this time of technological advances, the youth is being influenced by the internet and social media. Small acts like judicious use of resources, reducing pollution or helping someone cross the road can prove to be magical in bringing a big positive change in the society. Being aware of what is good and what isn't for the society as a whole can set the youth on a path to become socially responsible, ethically empowered and sensitised to work towards the good of the society.

Before we call the youth socially irresponsible or indifferent, we must introspect our attitudes and actions towards them. The younger generation may not listen to what we say, but they inadvertently observe what we do and emulate our actions. We can empower them to envisage their overall personality beyond their own selves.

If the youth is educated and willing to go the extra mile to affect positive change, miracles can happen. There is an old saying which states, "It takes a village to raise a child". Parenting is a life-long duty while the duty of educational institutions goes beyond imparting academic knowledge. Education reinforces in students what's "right" and what's "wrong" through various avenues. When children feel appreciated and loved for who they are, they feel capable, powerful and confident to handle the challenges of the society. After all, education is all about going beyond academics.

The student community constitutes a vibrant thread in the fabric of the society. They are the visionaries of tomorrow, but unfortunately, hardly a day passes when we do not hear about students taking the law into their own hands. Increasing rowdiness, conflict and acts of aggression and destruction among students indicate that they are not being nurtured appropriately. Are parents and teachers, who have been entrusted with the responsibility of grooming these youngsters into disciplined and responsible citizens of the country, taking correct steps to mould them?

If we look at the whole scenario, efforts made by institutions are not producing the desired result. Who doesn't know Malala Yousouf, the youngest Noble Peace awardee, who showed indomitable courage by raising her voice for every child's right to education? Why don't we mould children to take on challenges to eradicate the maladies that exist in our society? Educational institutions claim that they impart all-round education by organising a multitude of activities, like tree plantations drives, sensitisation visits, blood donation camps, and more. Aren't they, more or less, decorative or confined to one-day celebrations? Glowing marksheets or certificates reflect the academic strength of a student but how do we gauge their social values such as empathy, integrity or justice? We impart academic education but ignore how to use this knowledge for the good of the society. Our educational system isn't worth a great deal if it teaches students to make a living but not how to lead a wholesome life.

Early experiences play a significant role in shaping children's personalities and attitudes in life. Meeting their physical and materialistic needs is one thing but tending to their emotional needs is surely a herculean task. Often we see children confiding their deepest thoughts on the internet. If a child is experiencing trouble at school, he/she might turn to social media instead of talking to the parents. Shouldn't parents be fulfilling this role for their kids? Even under the same roof, children sometimes prefer to text rather than have an actual conversation. As a result, children with intensive screen time, fail to nurture their social skills.

The onus lies on the entire society-teachers, educators, parents-to take proper care of the child's needs, to discipline him, to encourage him and inculcate all the virtues that will put them on the path of social responsibility. They are their learning models. It's not only children who grow; adults should also grow to comprehend their changing needs. Times have changed and we cannot apply nineteenth-century methods to solve twenty-first-century problems. As educators, we have the great privilege and responsibility to impact our students' life positively inculcating in them values to march forward and motivating them to become socially responsible citizens. Let us join hands now for a better tomorrow. Our society needs us and we must stand for it.



Heritage Girls School



Ms. Tulsi Bhatia
(Principal)

Generally when a school reaches its cap, the students do not get the attention or mentoring that they get in the initial years. At Heritage Girls School, we have systems in place to ensure every student has multiple opportunities to grow and is encouraged to participate in activities that will make her a smart and confident individual.

About Us

Heritage Girls School is the leading boarding school for girls in Udaipur, Rajasthan. The school was founded on the vision that there is a leader in every child. The founders Mr. Jaswant Bhandari, Mr. Tushar Bhandari and the Director Mr. Shriyans Bhandari set out to start a school that would create value for students and for the community and thus decided on an all-girls boarding school. It was their sincere belief that Rajasthan was the right place to nurture future leaders as it is home to leading women from History like Rani Padmini and Karnavati. They have a diverse board of 16 members with Lt Gen SPS Dhillon (PVSM, AVSM, VSM, Veteran) as the Chairperson. Heritage Girls School takes pride in providing an environment where a student's character is built and personality is developed. They also focus on the overall development of their prestigious educational institute and improving the quality of education.



Achievements, Quoted by Nikita Jain, Admissions Counselor

- Heritage Girls School's Lawn Tennis team won the 62nd District Level Lawn Tennis Tournament in the under-14 category.
- Anshika Goyal from Heritage Girls School was selected by the Udaipur Badminton team to compete at the state level.
- TEDxYouth@HGS was organised by the students of the school. Ishita Shah, Eva Singh & Shreya Jakhar debuted as TEDx speakers at different seasons at the school.
- Harshita Choudhary has won silver medal at 14th India Independence Cup Karate Championship 2018 held at Talkatora Indoor Stadium, New Delhi.



Greatness Quotient

Healthy lifestyle practices : Heritage Girls School is situated on a hill surrounded by Lake Baghela on 3 sides. The natural surroundings of the school provide a pollution-free environment. Daily meals are prepared using organic vegetables and fruits which are grown in the school farm to instil healthy eating habits.

Global education : Heritage Girls School dedicates every academic year to the study of one country where students are exposed to the art, history, geography, culture and cuisine of countries like Spain, South Africa, Egypt, France, etc. The grand finale of the project is held on Founder's Day each year where spectacular performances featuring the dance and music of the country are put up for all stakeholders.

Safe environment : Regular feedback is taken from students through suggestion boxes. Student input is greatly valued and their suggestions are implemented where possible. All students have the liberty to approach the school counsellor or principal to voice their opinion or discuss issues regarding school policies, day-to-day operations and more. Heritage Girls School has a zero-tolerance policy towards any form of bullying.

Soft skills training : Students at Heritage Girls School undergo subtle changes that put them on a path to become leaders of tomorrow. Regular sessions in soft skills are conducted by guest speakers from different career fields to help ensure that they are empowered to take on the challenges at a global stage.

Pastoral care : The school provides exemplary pastoral care which is an ancient model of emotional and spiritual support that can be found in all cultures and traditions. The institute emphasises on maintaining a clean and hygienic campus and offers a range of amenities like air-conditioning, unique living spaces, all-inclusive facilities and mentoring care-givers which makes Heritage Girls School a unique place for its students.

Growth oriented environment : Responsibility and freedom are two equally balanced values that are promoted at Heritage Girls School. Students are taught to work within parameters of a positive attitude, strict discipline, time management and respect which ensures that they progress on a path towards a bright future.



STUDENT SPEAK

Arya Bhandari
Alumni



The brutal world of today requires a girl full of confidence and courage. Everyone wishes to be unique in this world. Life teaches us lessons in every phase. Heritage Girls School challenged me in many ways, but in the end brought out the best out of me. The activities here also helped me explore my hidden talents, of which I am very proud. Today, when I leave HGS, I am filled with gratitude towards each person who influenced my life and made me who I am. I stand out!



Ms. Sunmita Shinde
(Principal)

Hindustan International School (HIS) has a unique legacy as it offers education with a difference from the prestigious Hindustan Group of Institutions, Chennai. Our school offers the world's most acclaimed curriculum from the University of Cambridge. Our school values each learner and provides opportunities for them to learn and grow. HIS follows a well-balanced governance structure clearly defined by certain standards and ideals which manages the school and honours the expertise of each member of the community. The school is governed by well-acclaimed professionals who form the Advisory Committee. They form the framework and laws which serve as guidelines to manage the administrative operations of the school. Hindustan International School, Guindy, is a multicultural school which endeavours to promote the all-round development of a child through learning for life. We encourage personal expression and celebrate experimentation by every learner.

About Us

Hindustan International School (HIS), Guindy, is managed by the Hindustan Group of Institutions which was founded by Dr K.C.G. Verghese. Dr Verghese strongly believed that every human being has infinite potential and it's the role of an educator to bring out the potential in every individual. Hindustan International School has grown from strength to strength since its inception, incorporating the latest developments in teaching methodologies to offer an international curriculum. The pedagogy adopted by HIS facilitates learning through research, inquiry and activities. Programmes like YLE, KET, PET, NELTAS and Olympiads further strengthen the curriculum to achieve the all-round development of the students.

The School engages its pupils in long-term learning goals which ensures they remain lifelong learners and effective communicators. Teachers at HIS, Guindy, empower students to become responsible citizens and health conscious individuals who are self-disciplined and sensitive to others' needs.



Achievements

- 2nd rank in Chennai for the Best International Day Boarding School at India School Merit Awards by Education Today.
- International School award by the British Council for the year 2018-2019.
- Best International School - Jury's Choice by Education Today.
- Voted among the top 500 schools of India by Brainfeed's School Excellence Awards 2018-19



Greatness Quotient

State-of-the-art facilities : Hindustan International School offers a range of modern facilities that includes aesthetically designed staff rooms, well air-conditioned AV rooms, spacious classrooms, comfortable seating arrangements and playground. Classrooms are equipped with e-boards and audio-visual aids to be at par with the education standards of the 21st century.

Arts studio : Students of Hindustan International School in Guindy campus get ample opportunities to express their skills in fine arts. The arts studio enables students to find a new meaning of expression in an environment that challenges them to develop their artistic senses in a creative atmosphere through the study of art, music, drama and speech.

Parents web portal : The management at Hindustan International School has introduced a software which allows parents to access lesson plans, homework and grades. The web portal also gives details about each student's progress throughout the year.

Activity clubs and programmes : HIS offers a range of extra-curricular activities to engage the creativity in each child. Students can participate in dramatics, chess, home economics, archery and yoga, in addition to sports, dance and horse riding. Writer's workshops and book clubs during the "Drop Everything and Read" programmes allow students to explore different avenues of self-expression.

Math lab : The faculty at HIS aims to help children enjoy Maths. They help students develop confidence in their ability to use Maths in a range of different settings. The Math lab engages students to develop important skills such as critical thinking, evaluation and analysis.

Progress monitoring system : The progress monitoring system at HIS helps monitor each child's progress in activities related to sports. The performance of each child is meticulously recorded and monitored periodically to assess their progress. The system also allows parents to track their child's progress and gives students the opportunity to assess how they can improve their performance.





Mr. Sanjeev Kumar Vasal
(Chairman)

In my hometown of Dasuya, Punjab, people usually send their kids to other towns for studies. I wanted to change that because I realised the role education plays in a man's life. If your elementary level of education is good, then your fundamentals become quite clear and this is a huge contributing factor in life. In tier 1 cities, this type of education is being provided at a very high cost. We intend to offer the same international standard of education and educational experience at a low price.

About Us

I-League Education® is a group of schools led by award-winning, Mr Sanjeev Kumar Vasal. He started I-League Education® with a team of educational professionals who have over a decade of industry experience high quality schools for the benefit of young minds Under his leadership, the education group has successfully set up schools that match international standards. I-League Education® has Excelled in by creating with Cambridge International Schools, Ivy World School and Ivy World Play School that have set new benchmarks for innovative educational models and dynamic teaching techniques. I-League Education® also has the expertise to help individuals or organisations in every core aspect of starting an education institution, right from site acquisition to curriculum set-up, marketing, staffing, finance and planning.



Achievements

- I-League Education® has 7 district toppers through its CBSE-affiliated schools.
- Students of I-League Education® have scored in the top 1% at the national level in CBSE exams.
- Some students have received scholarships under the INSPIRE Programme of the Government of India.
- Mr Sanjeev Kumar Vasal was honoured by Baroness Verma (member of House of Lords) at The House of Commons, London, UK for creating a great place to study (2018).



Greatness Quotient

State-of-the-art facilities : Education institutions managed by I-League Education® offer modern facilities that are specifically designed to cater to the needs of young and growing students. The management provides an environment where students can learn and thrive. Their state-of-the-art facilities include lush green gardens which offers students a calm and peaceful learning environment.

Creating dynamic education models : Mr Sanjeev Kumar Vasal looked for an answer to the question – "If I have to zero in on that single decision of my life, it would be this – What is the best way to contribute to my society?" He got his answer in education. He envisioned I-League Education® to create dynamic education models that transform hearts and minds by making every school a high-quality school. In a few years, he turned his vision into a reality.

Global new benchmarks : In an interdependent global community, I-League Education® has kept itself updated on the latest world trends and movements so that they can apply the knowledge to innovate effective methods of imparting education. Meeting global standards in education also enables students to become global citizens who are ready to make a mark in communities across the world.

Implementing progressive education policies : I-League Education® strives to build an exciting learning environment. A team of well-respected education professionals manages and monitors the educational practices and policies implemented in schools. The faculty at all I-League Education® institutions focuses on nurturing students as lifelong learners. Teachers are offered several avenues to expand their capabilities through learning and training.

Courage to change : The management at I-League Education® embraces change fearlessly and encourages all stakeholders to do the same by giving them a roadmap to forge a successful journey. They strongly believe that proactive change is the only way to keep moving forward. Courage to change is one of the core values of I-League Education®.

Life beyond academics : The education group offers a wide range of co-scholastic and extra-curricular activities that meet the interests of all students. The schools provide an environment for students that helps them to learn and thrive. Educators are encouraged to create a happy environment that provides students with ample opportunities to collaborate and build a sense of community.



**Lakshmi Narain College of
Technology**



Shri Jai Narayan Chouksey
(Chairman)

Redesigning Affordable Education

When it comes to education in Central India, the LNCT Group has been a trailblazer, with its new academic plan, which illustrates the bold initiatives that this group is executing to ensure a worthy future for its students.

The LNCT Group's Board of Trustees has consistently sought to provide quality education at affordable costs. This is the very institutional personality which drives the group's progress. Whether it involves disposing of obsolete degree programs, reallocating staff assets, introducing new educational programs or bolstering administration for students, the group has always been proactive. It is also focused on adequate quality resources and offerings and can boast of a faculty of more than 500 teachers and over 100 courses in technical, professional and medical domains. It's no wonder then that it has been awarded the "Most Trusted Education Brand of Central India", an endorsement of the fact that the institute 'walks the talk'.

Despite these achievements, the group has never lost sight of its vision to becoming a true 'people's university' and achieved recognition in advanced education circles. It has always demonstrated a strong, and perhaps extraordinary, commitment to change, which is significant in the light of the fact that it genuinely executes its choices, rather than merely debates issues and then relegates them to a back rack.

The LNCT group has a track-record that spans well over 20 years, showcasing its pro-quality and affordable education paradigm. It even has the distinction of offering its own set of scholarships to support this cause.

Its working arrangement starts with an immediate articulation about what the LNCT Group endeavours to be: a high-contact undergraduate and postgraduate establishment, concentrating on STEM (Science, Technology, Engineering, Medical), Commerce and Professional courses, giving students a central subject grounded in basic and inventive reasoning. Furthermore, it offers graduate programs that help the undergraduate mission and vital needs. At the same time, it is quite apparently a part of the higher roost of major research and doctoral universities.

While most other institutions are busy comparing themselves to the whole universe, the LNCT Group has an internal Program Review Committee, comprising of a dean and senior members and faculties, tasked with one single goal - to make the course works more practical and, in turn, make students employable and relevant for the real world for years to come. The training and placement cell constantly assists the Program Review Committee by providing real time analyses of employers mindsets so that it can keep updating the course work from time to time.

Among its many other courses, the LNCT University offers educational programs with add-ons like ACCA Diplomas or Diplomas in the fields of cloud computing, IOT, Game Development, etc., for all first-year students. This is supplemented by a one-stop student achievement centre, which focuses on helping students create intentional, individualised plans for their professional careers. The international student exchange plan for interdisciplinary divisions is another wellspring of the group's vision.

The LNCT Group functions under the powerful leadership of Jai Narayan Chouksey, the founder and chairman of the LNCT Group and JK Hospital. He is one of the greatest educational pioneers of Madhya Pradesh and his message to students is, 'Education is what remains after one has forgotten what one has learned in school.' He firmly believes that at LNCT University, the purpose of life is taught.

With a firm conviction that change is the only constant, the LNCT Group's drive for redesigning how education works in India has become a solid inspiration for all its stakeholders in the world of education. More importantly, the proof of the pudding is in the eating and the results of the group's philosophy are clearly visible in the execution of plans and its ability to navigate the advanced educational ecosystem.



International Fateh Academy



Mr. Jagbir Singh
(Chairman)

The purpose of education at IFA is not to restrict imparting bookish knowledge but inculcating humanitarian values in a student. We believe in holistic education of a child encompassing academics, curricular activities, sports and life skills. Innovations in technology are a dozen a day and we have to prepare our children to learn and keep pace with new developments to face the challenges of a modern world. Children of today have varied and endless exposure. There needs to be restraint. Hence parents should be aware of the on-goings in their ward's lives. They should also encourage them to read books for learning and understanding.

About Us

International Fateh Academy (IFA), Amritsar, was founded to fulfil the vision of Mr. Jagbir Singh to change the system of education in rural India and provide each and every student with a wholesome learning experience. The faculty at International Fateh Academy guide students to find excellence in themselves within a personalised learning environment that is fuelled by natural curiosity. They believe that new discoveries can be made every day by nurturing the innate inquisitiveness of students. The Academy aims to provide wings to every child's dream by focusing on moulding well-rounded and confident students who excel academically while gaining an understanding of their community. "We inspire to produce not only the scholars of today but the leaders of tomorrow. We would like our students to learn, grow, share and succeed"



Achievements

- Rashtriya Skisha Shiromnai Award presented to S. Jagbir Singh (International Fateh Academy, Amritsar) in New Delhi for his outstanding accomplishments and individual excellence at the 77th National Seminar on "Individual Achievements and Nation Building, All India Achievers Conference in 2015.
- Asia Pacific Achievers Award for Education Excellence presented to S. Jagbir Singh at Tashkent (Uzbekistan) by Global Achievers Foundation in 2014.
- Global Education Leadership Award was presented to S. Jagbir Singh at Indian Achievers Conference, New Delhi, in 2012 for global corporate achievements and social responsibilities.
- Life Time Education Achievement Award was presented to S. Jagbir Singh by Health and Education Development Association in 2012.



Greatness Quotient

International recognition : International Fateh Academy is extremely proud of all its achievements. The school was recognised as a prominent education institution by the Government of Canada in 2010. This honour is one of the most cherished accomplishments of International Fateh Academy.

Personalised learning and individual attention : The faculty at IFA strongly believes that every child is special. Every student is given individual attention and the curriculum is personalised to suit the learning pace and style of each child. The opinions and thoughts of every student are heard and acknowledged to encourage all-round development.

Experienced teaching faculty : The teaching faculty is trained at an international level to ensure that they are up to date with the global education process. They also ensure that every student is provided with the support and help to learn within school hours so that the child doesn't have to seek tutoring outside of school.

Salubrious learning environment : Students at IFA have an open, comfortable and inclusive environment to learn and grow. The faculty teaches students to not only excel academically but also have a strong presence in the non-academic world.

Open channels of communication : International Fateh Academy firmly believes that the first step in providing a growth-oriented environment is to build open communication avenues between the school management, the teachers, the parents and the students. Students and parents can approach anyone from the faculty to speak about any issue.

Extra-curricular activities : IFA offers professional coaching in a variety of sports including football, hockey, badminton and traditional sports as horse riding, gatka etc. Additionally, the academy also encourages students to practice art forms such as dramatics, painting and music.



Amrit Kaur
Student

Here at International Fateh Academy we are not just a community, we are a family. We do not only treat each other as fellow peers but as siblings. IFA provides us with a safe environment that ensures our success. When I leave my family I am happy to come back to my second family. IFA is truly my second home.



STUDENT SPEAK



Indus Valley World School



Ms. Amita Prasad
Director IVWS

Excellence is an art won by training and habituation. We are what we repeatedly do. Excellence, then, is not an act but a habit." Aristotle
A model for defining and achieving excellence in schools is one that focuses not only on the traditional three R's but also on the modern three R's. We need to focus on Reasoning, Resilience, and Responsibility. 'Reasoning' is a broad term that encompasses a comprehensive set of thinking skills that a person needs to be an engaged, active citizen of the world. 'Resilience' refers to persistence in achieving goals despite the obstacles life places in our way. 'Responsibility' covers the ethical and moral dimension of development.

About Us

Indus Valley World School was founded with the objective of fostering academic as well as co-curricular excellence. The school combines classroom education with life-skills which will help students become future leaders and make the world a better place. Pursuing excellence in all its myriad dimensions is a relentless passion at Indus Valley World School. The students are guided to grow up in a culturally diverse environment to broaden their horizons at an early age.

The success story of Indus Valley World School has been possible because of the strong foundation laid by the founders, Late Mrs Draupadi Devi Khaitan and Late Mr G.N. Khaitan. Their great love for children and education has inspired the IVWS family to make this world a better place.



Achievements

- EdTech Savvy School of the Year (East) by EdTech Review School Awards 2019
- Global Triumph Foundation Award-2019 by Best Holistic Education in Kolkata.
- International School Award by British Council- 2017-20 (ISA).
- Featured on Republic TV as a Great Indian School (2019)



Greatness Quotient

State-of-the-art infrastructure : The Indus Valley World School campus has two magnificent buildings that accommodate ultra-modern labs, a digital library maintained in collaboration with National Informatics Centre - IIT Kharagpur, a Robotics lab based on STEM education, and digital smart classrooms. The School also has outstanding basketball, football, cricket and skating facilities. A 650-seater auditorium and 24x7 electronic surveillance across the campus ensures the School delivers in all aspects.

Cultural diversity : Apart from the development of academic, physical and social skills, Indus Valley World School exposes its students to cultural diversity to mould them into citizens of the world. Students imbibe sensitivity and respect towards all cultures. IVWS has opened its doors to children from two well-known NGOs in the city and the teachers willingly share their knowledge and expertise. Through our community outreach programmes, our children learn to serve those less fortunate than themselves.

IGBC certified : Indus Valley World School is officially certified by IGBC as it follows green practices such as low flow taps, solar panels, VRV air-conditioning system with fresh air technology and rain water harvesting. Air-conditioned classrooms are designed to cut external noise and pollution.

Modern teaching methodologies : Teachers at Indus Valley World School impart knowledge with the vision of a new-age school. The school has modern laboratories, and classrooms equipped with laptops and smart boards. IVWS has adopted unorthodox teaching methods to inspire students to explore their potential and also boost their confidence.

Experiential learning : Students at Indus Valley World School are not confined to the four walls of a classroom. They are motivated to explore the outside world through educational tours, practical projects, and participation in co-curricular. These experiences can create memories for a lifetime while imparting knowledge.

Physical education : Students are motivated to take up sports as it helps them stay healthy and gain confidence. Students are given equal opportunities to participate in all sports competitions. Self-defence lessons are also given to the students of Indus Valley World School so that they can tackle each scenario with confidence. Additionally students are given professional training through collaboration with international institutions in Football and Basketball.



STUDENT SPEAK

Soham Mukhopadhyay
Student



Indus Valley World School has firmly adhered to and reinforced the principle that education is not limited to the classroom. This school has been known for acquiring and using the most advanced technology available for the purpose of education through the years. Coming into this school, a student can easily forget the conventional methods of blackboard-chalk, teacher-student, and struggling-hard-to-get-notes formula of learning. Instead this school concentrates on creating an extremely student friendly environment so that each and every child walking out of the premises can go home to their parents and proudly say "School is cool."

LIFE Valley International School



Mrs. Mareena Sebastian | Sri. Joseph Sebastian
(Founder Director) (Chairman)

We at Life Valley believe that each child needs to be nurtured and not moulded. The atmosphere here is such that each individual excels and reaches their full potential. We offer this learning platform without any distinction. The inclusive nature of our school creates the false impression that we are a special school. We would like to say that each student and their parents are special to us. Every human being learns differently and every school in the country ought to accommodate a certain percentage of differently abled students into their fold. Children need to live with confidence, there are no failures in life, there is only feedback on which we build and reach full potential.

About Us

ABOA Charitable and Educational Trust founded LIFE (Learning is Fun and Everlasting) Valley International School in Kerala with the ideology of offering equality in opportunity of education for all learners. Life Valley is a co-educational, all-inclusive school that offers an inclusion programme for children with different learning abilities and full scholarship for students from economically backward families. The motto of the school is to impart experiential learning in an inspiring, interactive and stress-free environment that fosters true love for learning. Founder director of the school Mrs. Mareena Sebastian, co-founder Sri. Joseph Sebastian and the designer of the Joseph Approach Pre-School Curriculum, Sri. V V Joseph envisioned Life Valley International School as a model school that focuses on offering a personalised learning experience while nurturing the individuality of each student. The school has a student-teacher ratio of 25:2 to enable teachers to cater to the learning needs of every student. Every child at Life Valley International School has a nurturing place to grow into true and resourceful embodiments of experiential learning. Additionally, the school has world-class infrastructure as mandated by the board to meet international standards



Achievements

- Multiple victories at the District Sports and Arts Festival of the CBSE Sahodaya Conclave.
- 100% distinction achieved in 10th board examination and 100% first class for 12th grade examination in 2017-2018.
- Doordarshan covered the school in their DD2 network educational programme in 2010 as a school with a difference which promotes the concept of Education for Life
- Life Valley International School was mentioned in the leading news daily - The Malayala Manorama as the school with high societal responsiveness.



Greatness Quotient

The Station Rotation model: This model of learning at Life Valley is an intergenerational combination of the classroom of yesterday with the classroom of the future through 4 stations or tables (Teachers station, Online station, Activity station, Writing station) set for students to study as groups. This practice accommodates different types of learners, especially differently-abled students.

Organic farming initiative: Life Valley International School has an organic kitchen garden where they grow fruits and vegetables that are used in the school canteen. Students are encouraged to maintain the garden so that they understand the importance of growing plants and trees for environmental conservation.

Unique teaching methodology: Students are given the freedom to learn with responsibility. They are encouraged to put up improvisation performances which instil confidence at a very young age. Activities like dance, karate, sports and theatre are incorporated with academics to create an ease in learning.

Learning amidst nature: The classrooms at Life Valley International School aren't regular four-walled rooms. Each classroom has a garden with one wall fully open to nature in their eccentrically designed buildings. Nature is an integral part of the students' lives and plays a critical role in instilling responsibilities towards the environment.

Student-centric infrastructure: The school management has planned the infrastructure keeping in mind that children need more than just a classroom to learn. Life Valley has facilities like large theme parks, sand pits, and clay pools. Their sports infrastructure includes a football field, and handball and badminton courts. Additionally, they have a large computer lab and a composite lab.

Three tiered method of education: In order to ensure holistic growth, Life Valley has adopted Parent Empowerment Programme in the form of monthly trainings where parents work with teachers to understand their children better. Members of the Parent Club coordinate and organise activities for students on a regular basis.



STUDENT SPEAK

Angela Aji Peter
Student



I love my school because it is situated in a hilly area with a fascinating view of greenery and the classrooms have an open space which brings in fresh air. The most interesting thing about my school is that the school not only focuses on academic improvement but also gives an opportunity for the personal development of each individual depending on their skills and talents. I would like to conclude by emphasising that our learning pattern is filled with lots of fun and practical interactions.



The Modern School



Mrs. Ambika Pant
(Secretary, Board of Trustees)

Modern School's approach to school education is exemplified by the famous quote of W.B. Yeats, who said "Education is not the filling of a pail but the lighting of a fire". We nurture our children to pursue knowledge yet remain endlessly curious. We inspire them to have courage to question and determination to get answers and act with passion and compassion towards people and the environment. During their journey at school, every student is exposed to a wide array of subjects and disciplines. We believe that holistic education is achieved when motivated students, dedicated faculty and a partnership with families create a positive, healthy and safe milieu to maximize potential. Every child has unique potential and it is our duty to help them to discover and hone it.

About Us

The Modern School Society was founded in 1920 by Lala Raghubir Singh who envisioned the need to create an Indian school that would combine the best of Indian values with scientific education to meet the needs of independent India. Since its beginning in 1920 from Lala Raghubir Singh's familyhome in Old Delhi, Modern School has grown over the last century into 5 campuses in the National Capital Region. It continues to surge ahead with a focus on the overall growth of students through education that integrates academic achievement with creative development.

The Modern School ECNCR was established in the year 2014 under the mentorship of Mr. Ashok Pratap Singh the (then) President of the Board of Trustees of the Modern School Society.



Achievements

- Sports are an integral part of growth of a student and are given focus at Modern School. Students participate in a variety of intra-school sporting activities and have competitively excelled at various inter-school competitions at District, Zonal, National and international levels.
- The academic year 2018-19 was a milestone for the Modern School ECNCR because its first batch of Class X students appeared for and distinguished themselves at the CBSE Class X Board exams.
- Students from Class II onwards achieved laurels at Olympiads in all subjects.
- Students are also encouraged to take part in various cultural and literary festivals organised by universities of repute.



Greatness Quotient

International Exchange Programmes : The Modern School ECNCR conducts cultural exchange programmes with education institutions in Germany, Singapore and other countries. Students are encouraged to participate in Community Development Leadership Summit where they interact with international students of various countries to help them develop a global perspective.

Growth-oriented Environment : Students at The Modern School ECNCR are nurtured in an environment which enhances their self-confidence. They are motivated to take part in activities like debates, declamation, extempore, class presentations, story-telling sessions etc.

Modern Teaching Methodologies : The biggest challenge any teacher faces is capturing the students' attention, and putting across ideas in such a way that it stays with them long after they have left the classroom. For this to happen, Mrs. Abha Sadana, Principal, visualizes redefining of class room experience through innovative ideas which are effective and would result in teaching of students in the way they want to learn. Similar teaching strategies can not be implemented en masse.

Student's Academic Performance : The teaching faculty at The Modern School educate their students in a way which leads them to achieve academic excellence as well as learning based on their interests and passion. The school strongly believes that each and every student has the capability to perform well academically, if they are taught and guided well by their teachers.

Activity-based learning : The teaching faculty doesn't force learning upon students. They teach their students through fun and interactive activities while keeping their needs and abilities in mind. Throughout the day, students participate in activities which deeply engage and stimulate their minds.

Community Service Initiatives : The Modern School has always placed great emphasis on working towards the betterment of the society. The school's Interact Club organises blood donation camps, tree plantation, distribution of saplings, and social visits and donation for NGOs, orphanages, and old age homes. Through these activities, students learn to contribute to the society at a very young age.



STUDENT SPEAK

Adhish
Student



I have been studying at The Modern School ECNCR for the past 3 years. Being at Modern has been an amazing experience for me. I have been to many schools before but Modern has definitely been the best. The teachers, the didis and the other working staff have been so warm and welcoming. I love participating and performing in the school's various competitions and functions. Only after starting my journey at Modern I started to love going to school. I just want to say that I highly recommend Modern to everyone out there so that they can be a part of a breathtaking and amazing journey like mine.

The Camford International School



Poongothai Arulramesh
(School Correspondent)

Reinventing the traditional education model to adapt to changing times

"No wonder lasts for more than three days" is a famous Italian proverb which illuminates the inclination of current times towards constant innovation, exploration and growth. The world as we know, is entering into a new paradigm shift. Today, the possibilities are so vast that the very idea of being a multi-faceted personality prompts an individual to push their boundaries and do something that would stretch their own thinking beyond perceived limitations.

Exciting and refreshing career paths emerge every day, beckoning us with their enticing opportunities. Gone are the days when single-minded focus was the only tool to achieve success. Delving deeper to find that oomph factor to keep going along the chosen path has become a permanent part of a pupil's psyche. The new world order that is emerging all around us has impacted the educational sector as well. Educational institutions have taken on the challenge to cater to the needs of global millennials. For instance, wouldn't it be transformative to empower a student to find eminence in a particular field rather than arm them with inter-disciplinary knowledge to effortlessly achieve mediocrity in a career stream that does not inspire their passion.

The mission to enrich the overall human experience has over a time become imperative to our sense of purpose. The inquisitive nature of the human mind to understand the surrounding and to transcend to a better state of existence seems to be the logical step forward. Where better to start this journey, than empowering students with the necessary skills to face the ground realities of everyday living. If this school of thought was to serve as a guide to knowledge, every moment life would be simply exciting and lead to life-long learning. Innovation happens when the heart is in its true place. If students are equipped with life skills that are born out of a sense of wonder and need for exploration, it would mark a new beginning for the education system. 'Educate to innovate' needs to become the cornerstone that lays the foundation for a new world designed by the new generation.

It is true that change is the only constant in today's day and age, but with so many varied options presented before us every day, a field that seems interesting today can become monotonous tomorrow. Therefore the human mind starts to search for something that would result in continual success and satisfaction. With new industries and viable careers evolving every day, we need to organise student programmes that will engage them and involve them to be personally invested in exploring their interests and passion. Another main issue that needs to be tackled by experts in the education fraternity is the mind-set that encourages students to look at career streams in terms of dollar value alone. We as a community need to encourage students to look beyond the traditional methods of education and career choices by building their confidence to explore alternate career paths. For all of these concepts to become a reality, we need to equip our students with much more than just conventional education. We need to arm them with skills that would make them stand at par with the demands of the globalised economy.

The most prevalent success models and key figures in modern economy have belonged to those who have had the courage to explore new realities and implement them in their business models. We need to implant in students new ideas that illuminate the imagination in young thinkers of this generation. The solution to this predicament lies in bringing alive or turning the rudimentary educational model into a system that encourages technological innovation.

We need to help students think differently, what if a bored dentist decides to try his hand at architecture and finds it more interesting and wants to pursue that as his career? We need to build an education system that trains young students to always keep an open mind about choosing alternate career paths now and in the future.

It can be concluded by saying that the need of the hour is equipping students with varied skills to make them well-rounded, multi-skilled individuals for this multi-faceted world. As each new day brings with it all the promise of new industries, we teach students to not just think outside-the-box, but out of the rigid parameters we have currently set for them. It may seem difficult to reinvent the education system, but if we truly intend to give the next generation a better world, we need to make these changes now. Within this bold move lies the key to human progress.



Ms. Nishi Rana
(Principal)

We at Mody School believe in giving our girls a creative, stimulating and an invigorating environment so that they can learn, understand, explore, innovate and express themselves effectively. Our endeavour is to bring forth a generation who is confident, aware, empathetic, progressive and committed towards equality, justice, freedom and secularism. The Mody School follows a child-centric approach where each girl is respected and nurtured as a unique individual. The school provides a physically, socially and psychologically safe environment for girls to develop the right set of life skills to help them thrive in the world.

About Us

Located in Lakshmangarh, Rajasthan, Mody School is an exclusive girls' residential school founded by Mr. Rajendra Prasad Mody. The school focuses on providing a wholesome environment to empower young girls to realise their potential as individuals and as contributors to the society. Mody School is a unique institution, notable for its innovative, ground-breaking philosophy. From its very inception, the school has emphasised on a healthy synthesis of ancient Indian wisdom and modern education. Mody School has emerged as a premier institute with a vision to nurture young girls to become creative, articulate, self-reliant and responsible global citizens. The teaching faculty is highly motivated to go beyond teaching and inspire students to make a positive impact on the society. Since its inception, the school has attained high standards of academic and administrative efficiency.



Achievements

- First school in Rajasthan to get accredited by NABET.
- Marvellous academic performances by students who have scored distinction in CBSE exams.
- Mody School currently ranks first in India's Girls' Residential Schools by Education Today India School Rankings.
- Proud member of International Round Square.



Greatness Quotient

Experiential learning pedagogy: Mody School promotes experiential learning through inter-curriculum activities where students are encouraged to think globally and link topics from their curriculum through peer-learning and group presentations. Academic activities and presentations are planned to help students apply their classroom knowledge to real life scenarios.

Career counselling: Students at Mody School can seek the guidance of experienced counsellors to make informed decisions about higher education and career choices. Counselling is also given to help students cope with stress and address any other concerns that they may have.

Health and safety of students: The management has adopted various policies to ensure the safety and health of its students. The school has round-the-clock security and CCTV surveillance to ensure a safe environment for all. Additionally, the campus houses a clinic to address the health concerns of the students and staff.

Community service activities: The management and teaching faculty promotes community service among students by encouraging them to visit leprosy centres, old age homes and orphanages where they work with zeal to help better the lives of others. These activities instil a sense of service, gratitude and humanity among students.

State-of-the-art infrastructure: The lush green campus of Mody School is fully equipped with spacious, well-furnished boarding houses with all modern amenities and conveniences. The grand dining hall can seat up to 1800 diners. Movie screenings, seminars, cultural and educational events are held in the large auditorium.

Extra-curricular activities: Mody School lays great emphasis on the all-round development of its students. Students are encouraged to participate in activities like debates, school band, animal welfare, NCC etc. These activities play a vital role in moulding young girls to become responsible members of the society.



STUDENT SPEAK

Himanshi Sharma
Alumni



Journeys can be defined by time, age or destinations as often they are. But my journey in this prestigious institute has been different, it has been heavenly! This place gave me the best years of my life for which I shall remain indebted throughout my lifetime. Honestly I couldn't have asked for many more! My heartfelt gratitude for every possible support provided to me for the successful completion of this one very important phase of my life. My sincere thanks to Ma'am Principal and all the teachers out there for their corrective criticism, constructive suggestions and constant support. This blend of academic excellence followed by co-curricular competence, has been one of a kind.



Mussoorie International School



Mrs. Shakuntala Vashisht
(Principal)

As the principal of this esteemed institution, I take pride in introducing you to this unique all-girls residential school housed in the Verdant Hills of Mussoorie, Uttarakhand. Rooted in the belief of the all empowering Gayatri Mantra the school inculcates in every child the power of tolerance, acceptance and respect of ideas from different countries and culture. The essence of MIS lies in its rich traditional and cultural legacy of more than three decades. Our prime focus is on the holistic and comprehensive development of our girls so that they are ready to make their mark globally as thoughtful, rooted and empowered women.

About Us

Mussoorie International School was founded in 1984 under the directions and blessings of Gurudev Pandit Shri Ram Acharyaji. The institute's mission has always been to impart integrated, holistic education that exceeds global benchmarks. As an all-girls' school, Mussoorie International has been a home to girls from over 27 countries. It has enriched their lives in an environment that combines traditional values and modern outlook with technological, pedagogical and creative advances in education. The MIS motto is entrenched in the understanding that we all are 'Global Citizen', with the potential to create a global impact. Students and faculty at the school focus on teaching and learning, while also adopting teaching methodologies that encourage creativity, exploration, innovation and experimentation. The institute equally emphasises the importance of intelligence, emotional, physical and spiritual quotient of students.



Awards and Recognition

- Ranked No.1 All Girls Residential School in India for 'Pastoral Care' by Education World
- Ranked No.2 India's Top 10 Girls Boarding School in India by Education Today.
- Ranked No.2 Best Girls Boarding in Uttarakhand by Education World.
- Awarded "INNOVATIVE LEADER" amongst Top Girls Boarding in Uttarakhand by Education World.



Greatness Quotient

Holistic Learning Experience : MIS believes that education should empower children to live a balanced and happy life. The school endeavours to help students understand and appreciate important values. It has mainly focused on WHO's nine major life skills - decision making, problem solving, critical thinking, self-awareness, effective communication, interpersonal relationships, empathy, self-esteem and coping with success.

Sports and extra-curricular activities : Every student at MIS undergoes a general fitness programme that includes yoga classes. Every girl is given the opportunity to join the school's sports team and excel in the sport of their choice. The campus has a centrally-heated indoor swimming pool and provisions for other games like football, basketball, throw ball, table tennis, lawn tennis, badminton, roller skating, gymnastics, athletics and track events.

Focus on student happiness : For more than 3 decades, MIS has been constantly working towards wholesome and holistic development of its students. The fact that generations from the same family come back to MIS is a testament to the legacy that it has built.

PIE (Programme on Intensive English) : PIE has been implemented to help overseas students improve their English speaking, reading and writing skills before they become a part of the mainstream IGCSE curriculum. The language programmes are comprehensively and scientifically designed with the purpose of taking learning beyond classrooms, through activities such as games, drama and audio and visual clips. In addition to learning English and Hindi, students are also taught Sanskrit and French from primary years.

Performance Enhancement Programme (PEP) : The remedial programme allows students to bridge the learning gap and maintain the Minimum Learning Levels (MLL). The system is specially designed to interpret data to accurately analyse the performance of each student.

Character building workshops : The school regularly conducts various workshops for students and teachers to mould their character and groom them into balanced individuals. The goal of these workshops is to impart major life skills. MIS believes that education should help students build strong characters and appreciate the right values.



STUDENT SPEAK

Ms. Saloni Khemka
UPSC Rank holder



I was in MIS from the second grade till the twelfth grade. I have many fond memories of my time at the school. Everyday for me used to be an adventure. I was a mischievous student and I miss the fun of it and the repercussions that it brought along with it because all of it rounded up the learning experience. At MIS I also got a family, a family where I get guidance and good wishes in the form of teachers and love and support in the form of my friends.

STUDENT SPEAK

Tanisha Shah
Grade XII,
Head Girl of the year 2019



I joined this school when I was about eight years old. My journey at MIS has been great from the beginning. It has been a long, beautiful but very rewarding and enriching experience. In grade 10, I got the scholarship for being the best all-rounder. This school has helped me grow into an amazing individual and made me a good human. MIS is my home, it has given me the family that anybody would be lucky to have.



Nalanda Group of Schools



Dr. K. Puveearasan
(Managing Director)

The principal goal of Education is to create individuals who are capable of doing new things, not simply of repeating what other generations have done. At NIPS we strongly believe in Discipline, beyond Education and Excellence.

About Us

Nalanda Group of Schools was established by Mr. R. Kongarasan in 1992 to overcome the limitations of the rote learning method. Nalanda Group of Schools went on to create Nalanda International Public School and Junior College with the vision of fostering enriched personalities. Located in Krishnagiri and Hosur, the co-educational institution is owned and managed by Arunachala Gownder Educational Trust which has over 25 years of experience in the field of education. NIPS offers wholesome education that conforms to international standards yet retains traditional Indian values. Value education and character building for human excellence take equal importance at NIPS. Students are taught the importance of family and human relationships to face the challenges of life with equanimity and poise. The institution aims to achieve global excellence in pursuit of disseminating quality education and providing holistic development to create empowered citizens of the world.



Achievements

- M.V. Dharshana of NIPS secured the 3rd rank across India in AISCSE in 2017.
- B. Saravanan of NIPS secured District First in AISCSE in 2018
- Highest wicket taker award in district level cricket tournament conducted by TNCA and qualified for Ranji Trophy in 2018.
- Won the Best Entertaining Team award at the 3rd National Convention on Students' Quality Control Circle



Greatness Quotient

Green living initiatives : NIPS is located amidst small mountains away from the hustle and bustle of the city. The campus is surrounded by greenery which makes it an ideal place for learning. The healthy, pristine surroundings of the campus keep students away from city pollution and offer a peaceful environment to learn and grow.

Inculcating essential life skills : The students of NIPS are encouraged to participate in extra-curricular activities. These activities help students earn life skills and ethics while enjoying themselves and learning outside the four walls of a classroom.

Modern teaching methodologies : Nalanda Group of Schools uses innovative teaching methods to help enhance learning in classrooms. All the lessons taught are well crafted while making sure interactive teaching takes place. Additionally, the school educates its students through digital-based learning (Edtech) while focusing on cognitive development and encouraging peer interaction.

State-of-the-art infrastructure : The school provides state-of-the-art facilities like digital classrooms, Edtech (tablet-based learning), mini Olympic swimming pool and more. Co-curricular activities such as puppetry, cookery, dance, martial arts etc. are offered to ensure the all-round development of students. These facilities also work as enhancers for students in terms of self-learning.

Conducive growth environment : The management and faculty at NIPS takes regular feedback from parents, teachers, students as well as stakeholders. This feedback helps the management formulate policies to better students' experience in school and transform them into citizens of the world.

Active counselling : NIPS believes that every student must have a healthy body, mind and soul. The faculty at NIPS has an open-door policy where any student can meet the counsellor at any given time to discuss issues, share their concerns or offer feedback on any policies that have been implemented.



STUDENT SPEAK

M.V.Dharshana
Alumni



NIPS has always been my second home, especially the Management of NIPS and teachers have been very co-operative and of course it has stimulated me and my confidence level. Teachers are so experienced that they taught much effectively and they also reduced my burden to spend additional time in reading. I feel very proud here to pay my gratitude towards the institution. Proud to be an NALANDIAN.



Mr. C. Sasidhar
(Managing Director)

"Schools are the breeding ground of the future leaders of our world who deserve a better place to grow and breath free. Young minds must be liberated and empowered with knowledge, exposure and holistic learning experiences. The purpose of the Navayuga World School is to transform lives and cause positive waves in the world."

About Us

Navayuga World School is spread across a sprawling green campus of 8 acres at the Krishnapatnam port, Nellore. Mr C. Sasidhar, Managing Director – KPCL believes that, "school's are the cradles of the future leaders of our world" and NWS was formed to give shape to his dream of providing the best to the future. With more than two decades of experience across curricula and setting up progressive schools, Ms. Nisha Bhakar as the Director and Principal of the school, is at the helm of affairs.

NWS takes pride in not just being an architectural marvel but a progressive school that offers an integrated curriculum with innovative project-based pedagogy. The schools motto is to empower every child to dream big and to inspire them to embrace challenges and find joy in learning. Freedom of thought and expression, collaboration and an entrepreneurial mindset will be their strengths to build on. With NWS, the era of new- age learning has arrived!



Ideologies of Navayuga World School

- Humility and sensitivity are a part of the core value system of this school where differences are appreciated and celebrated in a larger perspective of humanity.
- At NWS, self-belief is considered to be the fountainhead of motivation. Students are nurtured to be self-respecting and highly motivated individuals at NWS.
- Navayuga World School's belief in fearless learning has led them to create a learning space where everyone is encouraged to be courageous and convinced to follow their dreams.
- Students at NWS are instilled with the values of team-work and collaboration as they are the pillars of a modern workplace.



Greatness Quotient

NWS is a progressive and innovative school : NWS is a progressive school with world class facilities and a friendly environment, where a well integrated curriculum is taught through innovative and project based pedagogy at NWS. A happy and child-centered learning environment which is free of punishment and judgement is the hallmark of the institution. Each individual's strengths are harnessed and gaps bridged with support, motivation and reassurance.

A Wi-fi enabled campus : Modern teaching aids, like interactive videos and presentations are incorporated to aid deeper understanding and connection to the classroom interactions. Students have free access to information and Computer Technology laboratory equipped with state of the art computers where they research and quench their thirst for more knowledge and information on topics that interest them.

NWS believes in empowerment : Continuous learning and up-gradation leads to growth of knowledge and empowerment. NWS staff and teachers undergo regular training sessions and workshops with the country's leading trainers in education and child psychology. This enables and empowers its teachers to deliver the most appropriate content in the most suitable way for every group of students and address the students in ways which ensure their optimal development and happiness.

Students learning is unbound : They retain their innate curiosity and their natural instincts to question, discover and frame their own understanding. They are happy to have a monumental, safe and air conditioned campus, equipped with the latest technologies, and well lit warm welcoming classrooms. Teachers pay individual attention and serve as mentors to the students.





The Pioneer School



Ms. Rashi Samra
(Director)

The motto of the school is 'Sky is the limit.' Students are encouraged to excel in academics, sports, cultural activities that lead to the holistic development of students. The Pioneer School is on an unwavering mission to promote a safe, creative, dynamic community for students that nurtures and educates them, providing the skills that are crucial to succeed in a changing society. We actively involve the parents and the community to support students to learn and grow into exceptional individuals.

About Us

The Pioneer School was founded with the intention of serving the nation through education of the society. Mr Jugal Kishore Samra, an educationist and a successful industrialist, wanted to empower the young minds of our country, especially those living in the rural areas. To fulfil his vision, he began conceptualising his dream project of creating a world-class education institution. His hard work and dedication bore fruit when he acquired around 3.5 acre of land near Amritsar for his dream project. With meticulous planning and excellent design, a magnificent building was erected with the infrastructure required for an educational powerhouse. The newly founded Pioneer School followed his vision and benefited greatly from his valuable experience. Under his leadership, the school grew leaps and bounds to become one of the finest institutions in the country. The school started as a single-storey building, and over the years has grown innumerable with possibilities of further expansion. The Pioneer School strives to build strong and smart global community leaders.



Achievements

- Pioneer School recently conducted a CBSE workshop on 'Classroom Management.' Eighty teachers from various CBSE schools in Punjab and Himachal Pradesh attended the workshop.
- A star pupil from the school has secured a gold medal and a trophy at the International Shoto Cup Karate Do championship 2018.
- Harnoordeel Kaur and Heemankshi Devgan secured gold medals in the Spell Bee competition by SpellQuest.
- Sanampreet Kaur and Prabhjot Kaur bagged the championship trophy at Delhi World Public School for the Everest National Yoga Sports Championship 2019.



Greatness Quotient

State-of-the-art infrastructure : One of the most significant aspects of Pioneer School is its infrastructure facilities. The school has amazing features like smart classes, audio visual multimedia room and a fully equipped sports field. It is now looking to expand the infrastructure facilities to include the latest technology with the intention of enhancing student life.

Holistic student development : The staff at Pioneer School address and help students develop their physical, emotional, relational, intellectual and spiritual aspects in everyday life. Students are encouraged to participate in group activities, role playing scenarios and are also taught in a natural environment which results in easy learning.

Extra-curricular activities : Pioneer School constantly promotes sports activities. The school has all outdoor sports facilities within the premises. The sports grounds of Pioneer School consist of a cricket ground, a football field, a lawn tennis court, a basketball court and a volleyball court. Additionally, they also have two modern swimming pools for senior and junior students.

Global and diverse education : Students studying in Pioneer School are encouraged to learn more about different cultures and have enriching experiences. Young children are encouraged to discuss ideas and form diverse opinions. They also have opportunities to participate in cultural events.

Communication skill building : The school highly emphasises the importance of communication. Students are motivated to sharpen their physical and verbal communication skills by participating in debates, discussions, extempore and vocational training programmes set by the CBSE board.

Modern teaching methodologies : Traditional methodologies have been revamped at Pioneer School. Students are given the freedom to explore and dive deeper into the vast ocean of knowledge. The teaching faculty encourages students to give their best while they themselves go the extra mile to accommodate students with different learning styles and paces.

STUDENT SPEAK

Akashbir Kaur
Alumni



Being an alumnus, I am proud of my school because it has transformed me completely and taken me out from the dark world of ignorance and enlightened me. Pioneer School has made me an independent citizen.

**Peepal Prodigy School,
Coimbatore**



Shivapirakasan.K & Kumaraguru.K
(Founder Directors)

Adapting teaching methodologies to suit different learning styles can help deliver education effectively

Imagine a scenario in which we sit back and ask ourselves – ‘What does achievement look like for my child?’ Our answers would differ as all children are unique. Realistically, all parents want their children to succeed. The school you choose for your children plays a vital role in their overall development. At Peepal, we believe in an ideal approach to enable kids to answer this question by themselves.

In the early 1980s, developmental psychologist and educational researcher Howard Gardner verified that many parents intuitively know: different children learn in different ways. He observed that even though all individuals in a group seemed to be equally intelligent, lesson plans worked differently for every child.

He asserted that different people approach learning in different ways and children learn better in school when their individual learning styles are supported. The three often-overlooked learning styles in children are auditory, visual and kinaesthetic.

Through Howard Gardner’s research, we discovered that the more teachers know about their child’s learning style, the more effective partners they become in their child’s education. If the child is struggling to grasp a concept, teachers should challenge them to look at the problem in a way that aligns with how they learn best. Parents can use their knowledge of a child’s learning style to help ignite their innate curiosity about the world around them.

Cherishing individual learning styles

Peepal Education is about bringing the best learning practices across the globe, wrapped up in a stress-free environment that allows students to define success on their own terms by inspiring their love for learning while empowering them. These ideal values are inculcated in our teaching process everyday.

Our students succeed because our educators emphasise on the learning style of each child and create various opportunities for them to understand themselves as learners.

Learning at Peepal offers children real-world experience through mentoring. Teachers always seek opportunities to connect with the students to enhance their clarity of various concepts. Our ‘hands-on, minds-on’ approach to math instruction takes complex math concepts and applies them to real-world situations to increase engagement and help students find joy in problem solving.

Our primary focus is on making learning meaningful by providing students with opportunities to explore concepts across different subject areas. This unique methodology we use is called interdisciplinary learning which ignites creativity by providing students with multiple avenues to approach problem solving.

Additionally, Peepal facilitates student learning in areas such as time management, team work and communication. Our approach enables students to become aware of the learning process and understanding their strengths and weaknesses.

Transforming age-old teaching methodologies

Overtime, we observed and experienced that the most prevalent method of teaching is through instruction, which doesn’t facilitate self-learning, nor meets the standards of a 21st century education system. Hence there is a need for a radical change in the mind-set of a teacher. Educators need to have extensive subject knowledge to keep up with the changing times.

New-age students need experiential learning and the freedom to express their creativity. In our current teaching-learning process, the child holds the key to unlock unknown concepts while the teachers facilitate learning.

Peepal is a pioneer in child-centred education which is clearly demonstrated through the inspired choices we have made as an enterprising school since the start of our journey in 2013.

Podar Education Network



Dr. Pawan Podar
Chairman

The Podar Education Network as a legacy is long and enduring. For nine decades, the Podar family has made quality education the fulcrum of their commitment. The management of Podar International School brings together a great learning community that strives to build independent, responsible, global citizens through a widely accepted curriculum and practices that are founded on learner-centric education. Therefore, each Podar school imparts world-class education through the best use of modern resources. Our network of schools aims to fuse strong cultural fundamentals of the Indian society with advanced learning tools acquired from the world over, giving education an exciting and dynamic direction.

About Us

Podar Education Network was founded by Sheth Anandilal Podar who was motivated by traditional Indian values of honesty, integrity and service. The Podar Group has over 91 years of experience in the education sector with a growing network of educational institutions which includes pre-primary schools under the brand name of Podar Jumbo Kids, primary and secondary schools under the brand name of Podar International School as well as junior colleges and teacher training institutes.

With Mahatma Gandhi as the first president of the Anandilal Podar Trust, its scholastic record along with innovative teaching methods and a strong commitment to delivering quality education through integrity has helped Podar Education Network scale heights that very few have managed in the field of education. Podar today is a trusted name and an acknowledged leader in the collective effort to shape the future of our children and the nation through its wide network of premier schools in India.



Achievements

- Hall Of Fame Award by Early Childhood Association in 2018-19
- Leading School Chain in Early Education by IDA Awards for 2018-19
- Outstanding Educational Network in India by The Economic Times for 2018-19.
- Recognised as the Most Respected School Network in India by WBR Corp for 2018-19



Greatness Quotient

Learner-centric teaching methodology : The vision of the management at Podar Education Network has led them to adopt a learner-centric teaching methodology that focuses on exploration, experience and implementation. Students are encouraged to explore using their thinking skills and connect their learnings to their past knowledge to shape new and innovative ideas.

Trained teaching faculty : The teaching faculty at Podar Education Network goes through various induction programmes before they begin teaching. These programmes introduce them to various teaching methods. Additionally, the teachers attend development programmes by authors, publishers, international academicians, and industry leaders who train them in soft skills, etiquette, and work life balance.

The sports lab : The sports lab was created to develop fundamental skills in students such as focus, strategic thinking and leadership through the practice of sporting discipline. Both new age sports and traditional sports are a part of the activities offered at schools run by Podar Education Network. Each sporting activity has been carefully constructed and taught in a scientific and planned manner to ensure that the participants not only enjoy the sport, but also develop qualities that these sports nurture in professional athletes.

Podar Innovation Center : The Podar Innovation Centre (PIC) came into being in the year 2008. It was founded by five veteran and skilled academicians who were exceptionally creative, energetic and zealous about making a change that matters in the field of education. Now the team encompasses 80 education experts who work towards facilitating teaching and learning at various levels of the Podar educational system, starting at the primary level and ascending up to the senior secondary school.

State-of-the-art infrastructure : The schools run by Podar Education Network have developed their infrastructure with an aim to maximise the capability of each student to enhance focus on learning and remove any form of discomfort or difficulty. The schools are designed in incorporating the principles of ergonomics at all levels. Classrooms are spacious making sure that the students can focus on the lesson.

Holistic development : Podar Education Network believes in holistic development among students. A variety of holistic hobby classes are offered including theatre, dance, music, public speaking, debating and animation. Experts from each of these fields are brought in to teach students the importance and relevance of each of these art forms.





Sangford Schools



Ms. Jayanti Shivakumar
(Principal)

We hope to get top scores in the upcoming CBSE Board Exams and roll out the Teacher Training programme. Overall, we want to make sure that all academic activities are balanced and implemented in an appropriate manner so that our students get a well-rounded education. We want to help them get into top university of the world through skill development as well as prepare them to score high marks in SAT and TOEFL or IELTS along with their academic learnings.

About Us

Sangford Schools, Tamil Nadu, was founded by Mr. Sivakumar Narayanaswamy along with Mrs. Jayanthi Sivakumar. Mr. Sivakumar Narayanaswamy envisioned an institute that nurtured and honed young minds to become the leaders of tomorrow. The institution has dedicated itself to transforming primary, secondary and Sr. Secondary education by facilitating the development of knowledge, understanding, attitude and the skills necessary to participate actively and responsibly in a rapidly changing world among students. Since its inception, Sangford Schools have broadened their curriculum to make sure that students receive comprehensive support from the management and faculty. The institution strongly believes that a school is the second home for a child and that it is the school's duty to ensure that they act as catalysts for students on their journey to achieve their goals and dreams.



Achievements

- 100% SSLC result for the past 3 years.
- 78% of the students have acquired above 95% in last year's board examinations.
- 47 students have acquired gold medals in international Olympiads.
- The school has 12 national-level tournament winners in Karate.
- Won 1 place, International youth Yoga Federation Malasiya
- Won 1 place, Bangkok International Yoga Competition



We Are Proud To Be Sangfordian



Excellence towards Future leader, Best Alumni and Great Scholar

Greatness Quotient

Overall skill development : The teaching faculty at Sangford Schools ensures that the students graduate with not only a stellar academic report but also with a set of skills that will help them become an asset to the community. Through individualised programmes, students receive the support that they need to build a strong academic foundation as well as develop essential life skills.

Individual education programme : Through Individual Education Programme (IEP), students are given additional support to address their areas of concerns and gain confidence to better their academic performance. The school has also introduced the Learning Disabilities (LD) programme to help identify students with learning disabilities and enrol them for IEP.

Sangford portal : Sangford SCHATZ is an online portal that has over 20294 links to resources and animated videos categorised by class, subject and chapter. The data base of resources is constantly updated according to the changes made to the syllabus. This portal helps students better understand their curriculum through additional resources.

Unique integrated curriculum : Sangford Schools have integrated higher-education entrance exam preparation into their curriculum so that students don't have to spend additional time and resources to prepare for competitive exams. Inclusion of exam preparation helps reduce the workload and stress among students.

Competency reports : The management at Sangford Schools has created a system that generates competency reports for students based on their academic and extracurricular performance. The achievements and changes in performance of the students are entered into the system regularly.

Blog posts : The school management publishes blog posts highlighting the achievements of its students. These blog posts inspire students to go beyond classroom academics and work towards achievements that fulfill their ambition. Sangford Schools truly believe in creating a nurturing environment where students are appreciated.



K. Yuvasree
Student

STUDENT SPEAK

I was 4 when I joined Sangford. Now I'm 14 and for the past 10 years Sangford has been my second home. How I feel very comfortable and secure and all my physical, social and educational needs are met. Sangford has taught me that one book, one pen, one child and one teacher can change the world and at Sangford we have all of these at it's highest standards. Which allows students like us get a higher quality education. Last but not the least, I am proud to be a Sangfordian.



SBOA School and Junior College



Mrs. Radhika Unni
(Principal)

The school has opened many avenues to develop students' personality and equip them to enter the new-generation society. My message to students would be - do not erode our heritage, uphold our culture and emerge as smart and useful global citizens.

About Us

Is an educational institution run by SBIOA (State Bank of India Officers' Association) Educational Trust. The school is on a mission to mould a community of men and women with a keen sense of responsibility, integrity, resourcefulness, perseverance, self-reliance, dedication and loyalty. The school is dedicated to imparting liberal and comprehensive education to develop the character and personality of each child.

The school was established with a vision to relay knowledge to all individuals in the society, irrespective of caste, creed and economic background. SBOA School and Junior College was founded by Mr. E.A.G. Moses, a trade union leader, to help the officers of State Bank of India ensure that their children receive quality education. He then opened the doors of the institute to all children with a vision to educate future generations to strengthen the country.



Achievements

- Best CBSE School in Chennai b-SBOAJC is recognized as number 1 school in Chennai, Tamil Nadu and India for two consecutive academic years 2016-17 and 2017-2018 in the survey by Education today.co magazine. Three Best Rated.
- SBOAJC is placed in Premium ++ category in Chanakya School Ranking.
- GISA 2018 Award, Dubai was awarded to the school for excellence in Academic Performance, Cultural Inclusion, Social Awareness and Use of Technology.
- The school was given a brand as SBOA School and Junior College Brand" in The World's Greatest Brands & Leaders 2017-18"Process Reviewers were PricewaterhouseCoopers PL.



Greatness Quotient

Global exposure : SBOA School and Junior College has been giving its students global exposure since inception. Students are encouraged to participate in competitions like World Scholars Cup, International Olympiads and Sports, etc. The school has also been providing facilities like Educational trip to NASA, USA and also interaction with students of other countries through ISA projects. By participating in such activities, students get opportunities to expand their horizons and enrich their school learning in global arena.

Promoting healthy competition : To tap and nurture the innate talents in every child the School conducts inter-house competitions at all levels in academics, sports and extra-curricular activities. The passion and talent of each and every child is appreciated and celebrated. The school also encourages participation at regional ,national international level competitions. The exposures that students get from such activities help them identify their potential, channelize and showcase their talents, while promoting the ideals of healthy competition.

State-of-the-art facilities : In order to innovate and initiate research oriented projects at high level, ATAL Tinkering Lab, a government funded initiative has been established within the campus. STEM integrated design lab has also been set up for the students along with CARS (Centre for Applied Research and Studies) which helps students experiment and experience their innovations.

Inculcating social consciousness : Students are entreated to actively participate in community service, tree planting drives, visit to orphanage home, and directing documentaries on social causes. The students conducted a public survey on Storm Water Drain System in the neighbourhood and submitted the report to the governments to initiate further action.

Instilling leadership qualities : Students are given the chance to elect their own head boy and head girl through democratic elections. The student council gives all students of SBOA School and Junior College a chance to voice their needs or opinions in terms of school policies. This helps students develop leadership organizational skills, event planning and management, gain self-confidence and also make them more responsible

Modern teaching methodologies : SBOA School and Junior College provides a conducive environment for students to learn and explore through personalized learning and project oriented approach. The teaching staff is given the freedom to adopt innovative teaching methods to enhance the learning experience of students. Every teacher is dedicated to making sure that students have the support and flexibility to learn at their own pace.



STUDENT SPEAK

Monisha V.V
Alumni



I have been selected to join the Indian Army as the Judge Advocate General. My journey to this achievement began in school. When I saw the call for the post of Judge Advocate General, there were only 7 vacancies available all over India which was intimidating. However, having secured the 3rd rank in the all-India merit list, I have to thank my alma mater, SBOA School and Junior College for pruning and perfecting my skill set.



The Shishukunj International School, Indore



Dr. Lalita Singh
(Principal)

The Shishukunj International School is a symbol of progressive and quality education. Our motto 'Let Every Bud Bloom' captures the essence of our spirit. These words truly come alive as one associates with us. Globalisation in every sphere of the society has implications on education. The aim of education reflects the current need and aspiration of our society. Conceptual development is thus the continuous process which provides students with explanation for why things are the way they are, the relationship between causes and effects and the basis for decisions and actions. The prime target of Shishukunj is to develop well-informed personalities who are ready to take on leadership roles in the competitive and demanding world of today.

About Us

The Shishukunj International School is a school with a difference in its vision and action. The school has evolved into a significant educational institute where no student is rejected and every thoughtful action is student oriented. Exposure, experimentation and innovation are the key words of the school's philosophy and "learning by doing" is the ideology that is followed and promoted among the students. The Shishukunj International School focuses on developing memory skills and knowledge management skills so that students can learn, access, index, retrieve, analyse and use the information they have learnt throughout their lifetime.

The faculty at Shishukunj aims to educate its students to become progressive and critical thinkers and knowledgeable individuals. They are committed to providing education through an effective blend of time tested and contemporary teaching methods. A student's linguistic, logical, mathematical, kinaesthetic, naturalist, spatial, and inter and intra-personal skills are nurtured and reinforced along with academic excellence.



Achievements

- The Economic Times Best Education Brand 2019.
- 50% of the students from Classes III to X fall in the category of top 16 percentile at the national level.
- Voted the best Co-educational School for the last seven years by Education World Cfore Survey.



Greatness Quotient

Innovative teaching methodology : The Shishukunj International School doesn't follow traditional methods of teaching but instead uses innovative teaching methodologies to impart education. Co-curricular activities like debates, quizzes and declamations are organised to help students apply their knowledge in real-life scenarios.

Research and development : The research and development team at The Shishukunj International School adopts best practices followed worldwide to develop modern pedagogy. This initiative introduces students to the best form of imparting education and absorption of information from around the world.

Promoting holistic development : Shishukunj ensures that learning takes place inside and outside the classroom. From continuous evaluation to genuine focus on extra-curricular activities. The environment at Shishukunj is extremely conducive to holistic growth and development. Teachers go out of their way to help students, and the school keeps track of the all-round profile of every student.

Open communication channels : Students and teachers at The Shishukunj International School have an open communication system where students can speak to their teachers about any issue that they face. Teachers act as mentors for the students which helps groom and develop a student's capabilities so that they can excel in the world outside.

Focus on self-discovery : Along with academic excellence, students are given individual attention and their growth is monitored continuously. Students are made aware of their strengths and areas of improvement, and encouraged to think creatively and logically. The Shishukunj experience gives them the joy of discovery, rather than being academically involved in numerical scores or letters of the alphabet.

Community service : Students at The Shishukunj International School are instilled with strong social values. The school strongly believes in giving back to the society. Students are heavily encouraged to participate in various community development and service programmes.



STUDENT SPEAK

Riddhi Singhania
Student



I spend a quarter of my day and sometimes even more than that at my school. Nevertheless, I feel different. Going to school for me isn't going out of home, but it's just going to another very familiar place, not very different from home. I feel a sense of individuality, of being able to have a say. Shishukunj is a place meant for me. The system is very simplified and I can easily approach the management. I have everything I require in school- rewarding opportunities, facilities, chance to communicate, and a strong bond with my teachers and classmates.

Sports Seed Pro



Shalini Maheshwari LLB,LLM
(Director Administration)

Homogenisation of sports with education for the holistic development of young minds

The role of an educational institution in building a nation by nurturing future generations needs no further emphasis. The objective of an institution, irrespective of its educational module is to ensure the holistic development of its students during the various phases of their childhood. In the past, the only focus of schools was to impart knowledge through a curriculum. Schools have now taken on the responsibility of facilitating the psycho-physical development of each child in addition to their academic progress to keep up with the requirements of the modern world.

A student learns or acquires skill or knowledge both informally and formally during their growing years but the impact of an institution-based pedagogical learning has the most permanent learning outcome. In the last decade, educational institutions have opted for extracurricular activities to augment cognitive learning and holistic development. The impact of an active lifestyle to ensure physical, physiological and mental development is immense and needs to be explored.

India is now amongst one of the leading countries in childhood obesity and could soon be the torch bearer for cardiac and non-communicable diseases. The demand of the hour is to engage young generations to lead an active lifestyle and educational institutions seem to be the best platform to inculcate healthy habits in young students.

Over the last few years, we have seen youngsters show a keen interest in sports thanks to initiatives like "KhelegitohKhilegi". Sportseed-Pro therefore helps students develop motor skills, facilitate cognitive development, inculcate social inclusiveness and Olympic values while simultaneously identifying and nurturing sporting talent. The curriculum is structured to suit students of all ages and abilities. The android-based application can monitor fitness, score each student and shed light on the fitness level of each student.

Physical activity is not only beneficial to ensure fitness and nurture sporting talent but can be an effective teaching aid to help children learn important concepts through interdisciplinary activities. The growth trajectory of a child has three phases and each phase is associated with the development of a specific set of skills. Therefore, it becomes essential to introduce age-specific activities at each stage. Activities that spark interest are introduced in the curriculum for children under the age of 7; physiological and sports skill developmental activities for students up to the age of 13 and sports specific skill development and improvement of performance for students who are aged 14 years and above.

Despite the efforts made by governments and educational institutions, there are certain roadblocks in improving the physical fitness levels among millennials:-

Curriculum : Curriculum is defined as a methodology required to achieve a definitive result. To achieve maximum fitness and excellence in sports, there is a requirement for a scientific curriculum which is not only age specific but also sport specific. The curriculum should cover the mental and psychological aspect of fitness to make students physically and mentally strong.

Delivery methodology : More often than not, governments and associated organisations don't have the resources like budget and the training facilities to implement sports programmes. Another issue is the lack of proficiency to develop an age-specific curriculum.

Evaluation : Inadequate curriculum and quality resources result in the lack of evaluation or feedback for the students. There isn't a scientific methodology to evaluate and assess the progress of a student.

Rewards : Talent identification in sports is difficult to implement without a system to formally evaluate and reward students with excellent physical fitness or sports talents. Even if local resources identify talent in an individual, they won't have the knowledge to provide a national platform for them.

Sportseed-Pro began an operation to resolve these obstacles and help Indians achieve excellent fitness levels to thrive as a sporting nation. Sportseed-Pro gathers resources like ex-international sports players, sports scientists, sport advisors, sport medicine officers and sport psychologists to form an age-specific curriculum for physical education. The test designed by Sportseed-Pro helps in evaluating physical fitness and identification of talent. Their association with sports organisations helps talented students showcase their talent to the world.



Ms. Lakshmi Reddy
(Academic Director and Trustee)

The world as we know it is changing at an extremely fast pace. In the past, key skills for success were hard work, honesty, working well with others, following directions, and being professional. However, in the information-age in addition to these skills, our students need to be able to think deeply about issues, solve problems creatively, and work in teams comprised of people from different nationalities, cultures, religions, languages, abilities and perspectives. They need to communicate clearly in multiple media, learn ever-changing technologies and deal with overflow of information. Knowledge is readily available due to the internet but the students must have the ability to sift through the vast amount of data and identify the right information at the right time to solve the right problem.

About Us

Sharanya Narayani International School (SNIS) is a co-educational boarding school located in Bangalore. It is promoted and managed by the Trust – Narayani Group of Educational Institutions. The trust and the school are named after the late Mrs. Narayani Abbaiah Reddy, the family matriarch of the trustees. SNIS strongly believes that teaching and learning will stimulate analytical, logical, critical, creative and reflective skills to help students become lifelong learners and responsible global citizens. In recent years, the school has grown from strength to strength to become one of the finest educational institutions in the country. Staying true to the promise of providing world-class education, the institution offers students every opportunity to learn and excel in every aspect of school life.

SNIS provides an excellent and well-maintained 60-acre safe green campus which includes facilities for a variety of indoor and outdoor sports, secure Wi-fi enabled campus, expansive library, specialised labs for Physics, Chemistry, Biology, ICT, THOTS, Robotics, indoor auditorium to promote cultural literary talents.



Achievements

- Ranked # 1 in India by Education Today in 2017-18 in the category of Day cum Boarding School for Infrastructure and Individual Attention to Students.
- Global League Institute Certification in 2018 and 2019 by Great Place to Study.
- Authorized IB World School to offer the IB Primary Years Programme and IB Diploma Programme; certified as Cambridge International School to offer IGCSE.
- An excellent teacher-student ratio of 1:10



Greatness Quotient

Unique school pedagogy : SNIS has designed a dynamic pedagogy that encourages children with different learning styles and abilities to excel in school life. A few innovative approaches to teaching and learning at SNIS include the Understanding by Design (UBD) Lesson Plan following the Design Thinking methodology, project based learning, concept and inquiry based teaching, integrated sciences and language arts curriculum across the middle school, effective use of technology to augment classroom learning in addition to integration with Robotics and Higher Order Thinking Skills.

Individual student attention : Every individual student at SNIS is given special attention. The teaching methodology revolves around the student's ability to understand concepts. Students are encouraged to inculcate positive qualities that will help them become leaders in an era of global competitiveness and technological advancements.

Safety on campus : The Faculty at SNIS ensures that every student in the school is nurtured in a safe environment. The school has implemented professional campus-wide fire-safety measures and CCTV cameras. SNIS also has well-trained security staff and a clinic with nurses who are available 24 hours a day. It is mandatory for students to attend sessions on The Protection of Children from Sexual Offences (POCSO) Act.

Friendly teaching faculty : Teachers at SNIS are well-trained and experienced individuals who make learning a joyful journey for the students. The teachers are always available to help students with any issues they face at school, whether it is academic or personal. They motivate students to achieve their dreams by realising their potential and honing their talents.

Inculcating life skills : SNIS encourages its students to perform exceptionally well in academics, sports and other co-curricular activities. However, the school emphasises on the importance of instilling life skills as they help tackle challenges in life. At SNIS, failures are never perceived as a limitation but an indication to be better with each passing day.

Holistic Child Development : Holistic development of the child is accomplished by integrating academics with community service initiatives, sports, music, dance, visual arts, and various club activities like STEAM, Reading & Debate, MUN, TED Ed, Panel discussions which are given equal emphasis. Collaborative learning is achieved by partnering with schools across the world, participating in international study tours, cultural and literary exchange programs.



STUDENT SPEAK

Ida Jessica Johnson
Student



SNIS is my home away from home. Everyone has to become independent at some point of their life and we are learning it in advance as compared to students from other schools. At SNIS, we follow a schedule that helps us become more punctual and disciplined. Our teachers make sure that we have fun while learning. The ambience here is very helpful for a student who wants to learn various lessons in life. We also learn variegated opinions of our confidantes and live in harmony. We have learnt to understand others, respect every individual's point of view and most importantly, value others. Our school takes the lead and helps us find our intellectual persona.



Mr. Mir Murtuza Ali
(Director and Founder)

Solitaire Global School is dedicated to nurturing new-age advocates who are aware of the implications of their actions in the world. From raising awareness to inspiring greater ambition for better learning, we embarked on the journey of being the best school in Hyderabad two years ago. Solitaire Global School provides a unique learning environment. Every aspect of the school has been specifically designed according to our four core values - innovation and intelligence, inquiry-based learning, critical thinking and social intelligence.

About Us

Solitaire Global Schools located in Attapur and Katedan, Telangana is a group of co-education schools that was established to inspire future generations by providing them with a learning environment that leverages technologically advanced facilities, expert faculty and creative learning. The school aims to encourage conceptual learning by developing a curriculum that focuses on self and hands-on practical approach to learning various concepts. The school primarily focuses on nurturing the minds of students in a creative manner to develop their intelligence, physical capabilities, life skills and universal human values.

The teaching faculty at Solitaire Global Schools carefully plans innovative learning methodologies for overall student development where positive culture is a precondition for great teaching. The management and teaching faculty of the school actively work towards moulding global citizens who respect and value diversity.



Achievements

- The students of Solitaire Global Schools have secured 5 gold, 3 silver and 3 bronze medals in Karate Open Championship.
- Student Laxmi Prasoon won the Creative Star Telangana contest.
- 1st prize in best out-of-waste interschool competition held at an International School.
- 2nd in interschool folk group dance at an International School.
- We are proud members of AFS. AFS is a leading nonprofit international education organization
- International Award for Young People. (IAYP)



Greatness Quotient

STEAM framework : Solitaire Global Schools have adopted the STEAM framework (Science, Technology, Engineering, Arts and Mathematics) which empowers the teaching faculty to implement project-based learning across the curriculum. Additionally, the framework facilitates inter-disciplinary learning, providing opportunities for students and teachers to collaborate and engage in innovative ways to make learning fun and effective.

Life skill development programme : Solitaire Global Schools have a dedicated staff who focus on helping students inculcate values such as caring, giving, working towards the betterment of society and overall well-being. The team of personality development trainers carefully plan their curriculum to help students become socially responsible individuals.

One-on-one teacher-student interaction : The students of Solitaire Global Schools are in an environment where they feel relaxed and comfortable while interacting with teachers. The students and teaching faculty at this school have lunch together, building an everlasting bond between them.

International collaboration and integration : The students at Solitaire Global Schools often collaborate with international schools in Japan, Kenya, South Africa, Nepal, Pakistan and Palestine to exchange education and cultural practices. The programme was launched to give students an exposure to other cultures, thereby helping them develop a broad worldview in order to become global citizens.

Independent learning environment : The learning environment at Solitaire Global Schools includes student-centric classrooms that meet global standards. Learning at SGS is project-based and research-driven which helps students become independent learners. Global competencies and multicultural literacy are also an essential aspect of the curriculum followed here.

Focuses guidance for effective learning : Classroom lessons are planned keeping in mind that every student learns at a different pace. Students are given individual attention to make sure that they thrive academically. Bridge courses are also conducted to help students who need additional guidance.



STUDENT SPEAK

Poorabhi Agarwal
Student

Our classrooms are not conventional and our multi-dimensional academic programs allow us to learn from many perspectives. Our teachers could take a class under a tree, on a playground or we could be on our way to an educational tour. We spend a good part of our day at school learning, growing, and exploring. We feel safe here. My teachers are friendly and supportive, and encourage me to participate in various co-curricular activities along with academics.



STUDENT SPEAK

Mohd Abdul Raqeeb
Student

My name is Abdul Raqeeb and I am a student of grade 10 at Solitaire Global Schools. I joined SGS in May 2017 and from day one, I knew I was not an outsider here. Within a few days, I realised I am walking from one home to another every day. I genuinely love going to school, because I know for a fact that I will learn something interesting and new. Shifting from a school that followed state syllabus to a school that follows international curriculum, I was very sceptical about fitting in here. I couldn't have been more wrong. The year I joined Solitaire was its first year of operation and my parents wondered if the school would deliver what they promised.





SWISS COTTAGE SCHOOL

Swiss Cottage School



Mr. Arun Dagar
(Director)

'At Swiss Cottage School, 'Knowledge is the road to power'. We constantly strive to dispel the darkness of ignorance to emerge stronger, with the sense of direction, fortitude, and self-confidence. We provide an environment where 'possibilities are endless'. The educators at Swiss Cottage School nurture each and every child's potential because each and every child is unique in his/her own way. Education is a process of discovering the potential of every student and we always strive to provide a holistic environment for a child to learn and grow.

About Us

As one of the finest educational institutions in the country, Swiss Cottage School has cemented its reputation as a pioneer of progressive education in the modern era. The school strives to provide a safe, supportive and nurturing environment for the all-round development of a child. Swiss Cottage School has successfully managed to create an open atmosphere that is engaging and responsive to each child at every stage of their development. The educators are fully devoted to instilling life skills and moral values in children to empower them to succeed beyond school.

The school was founded on the honest and simple ideology of providing a rich learning environment through excellent and innovative teaching. The institute has emanated from a humble beginning to become a versatile institution that has grown into a full-fledged senior secondary school. Swiss Cottage School was established in 2007 under the leadership of Mrs Raj Dagar, a dedicated philanthropist who is engaged in a number of social causes including offering emergency relief to people affected by natural and economical calamities.



Achievements

- Swiss Cottage School was awarded the National Achievers Award for Education Excellence.
- The school was honoured with ELDROK India K-12 2019 Award.
- The institute received the Delhi City Icon Award (Excellence in High School Education in Delhi).
- National Achievers Recognition Forum has recognised Swiss Cottage School for education excellence.



Greatness Quotient

Engaging and growth-oriented environment : Swiss Cottage School has all the facilities essential to create a conducive growth-oriented environment. The school has a well-stocked library, state-of-the-art computer labs, audio visual rooms, smart classrooms, huge playgrounds and designated fields for various sports together with beautiful infrastructure to accommodate the best amenities for the all-round development of the students.

Varied co-curricular activities : Swiss Cottage School offers a variety of games and sports facilities for the all-round development of each child. Sports is a way to life at this institution with cricket, badminton, football, netball, table tennis, swimming, basketball, karate and skating being some of the activities offered. Professional coaches impart proper training to children enabling them to pursue sports at the highest level. Coaching is also offered during summer and winter breaks.

National and international collaboration : When educationists from China visited Swiss Cottage School to gain knowledge about the teaching methodologies being followed stands out as a highlight for the institution. Delegates from China were very much impressed by the hard work of the principal and the teachers.

Experimental teaching methodologies : Teachers at Swiss Cottage School have adopted flip methodology in classrooms to create an environment of curiosity and interactivity in classrooms. AV equipped classrooms boost students' learning and understanding of text. The objective is to make learning faster and interesting by making it interactive.

Holistic development of students : The school is committed to nurturing the overall personality of every child through healthy and congenial atmosphere. Students are well coached and have bought laurels in the fields of sports, science, literary and cultural activities at state and national levels. The school endeavours to pursue excellence not only in academics but also in co-curricular activities.

Friendly and compassionate teachers : The students at Swiss Cottage School cherish and enjoy their time at school. Teachers have adopted child-friendly strategies in order to create an interesting, flexible learning environment by providing ample opportunities to learn, share and engage students in classroom activities. The teacher-student ratio in each class is 120 which is rare to find in Indian classrooms.



STUDENT SPEAK

Teresa
Student XII



Studies in Swiss Cottage School are perfectly balanced with extra-curricular activities and it aims at achieving the overall development of the child. I call it my second home because of the friendly environment I am exposed to here. I have the freedom to choose from a wide variety of extra-curricular activities. The faculty is very engaging and amongst the best in their fields. Students are given the liberty to explore and experiment. It offers hands on experience too.

**Oriental Public School,
Ambikapur**



Dr. I.A Khan Suri
(Founder Principal)

Features of a multi-faceted modern education system

"Everybody is a genius. But if you judge a fish by its ability to climb a tree, it will live its whole life believing that it is stupid" - Albert Einstein. The philosophy behind these famous words cherishes the intrinsic talent and skill of each individual. It is beyond doubt that each of us is naturally inclined to develop particular skills to find purpose and success in our lives. It is also true that we can realise the full potential of our abilities when we are nurtured in an environment that is conducive to growth and development.

Over the years, there has been a gradual shift in the society's definition of success. Long gone are the days when Engineering and Medicine were the only ways to achieve success. In this progressive world, we need students who can think independently, creatively, innovatively and critically. Education institutions of today have transformed their core philosophy to adapt to the narrative of current times. In this era of recognisance, the ancient schooling system must reform its foundation and break away from conventional practices by adopting scholastic and co-scholastic education methodologies. A few of the innovative education policies that need to be implemented include:

- 1) **Personalised learning :** The schools today have to accept that each student is unique with different strengths, needs, dreams and talents. Education institutions must adopt a flexible curriculum and teaching pedagogy that cater to the individual learning needs of each student.

The core of personalised learning rests on:

- a) Adaptive learning: making use of technologies to meet the unique needs of a learner.
- b) Individualised learning: adjusting learning methodologies to meet the needs of an individual.
- c) Differentiated learning: changing teaching methodologies to suit learners' ability.
- d) Competency-based learning: creating the pipeline for students to advance based on their demonstrated ability, competency, skill and disposition.

- 2) **Adaption of alternative course :** It is time for schools to adopt alternative courses like artificial intelligence, digital media, graphic design, acting, creative writing, fashion technology, and others. Expanding the scope of study will allow students to choose their field of interest and develop skills necessary for it. The programme head of TISS School of Vocational Education, Mr Nayana Mallapurkar, says, "Introduction to skill training at a young age will, by all means, give the student an opportunity to explore various options and accordingly, narrow down on a vocation of his/her liking."

- 3) **Managing Talent/Skill :** Even if schools integrate alternative courses with mainstream education, they are yet to adopt a process to manage the skills and talents of its students. According to Mr Nayana Mallapurkar, skill management can be categorised into five sections. The education system must focus on the following learning outcomes concerning the age group and class of a student:

- a) Primary school (classes 1 to 5) (age 6 to 11): Communication skills, attitude, adaptability and IT skills
- b) Middle school (classes 6 to 8) (age 11 to 14): Above skills plus self-management, teamwork and creativity
- c) Secondary education (classes 9 to 10) (age 14 to 15): Above skills plus stress management and self-motivation
- d) Upper secondary (classes 11 to 12) (age 16 to 17): Above skills plus initiative and interpersonal sensitivity
- e) Higher education (graduation or professional programmes): Above skills plus commercial awareness, problem-solving and lifelong learning.

Parents and society at large also play an essential role in helping students choose a career path. It is quite evident that students who are pushed into a particular field due to parental, peer or social pressure realise their calling at a later stage in life and start all over again from scratch. Parents must understand that career paths have diversified, and they need to encourage students to pursue alternate career streams.



The Seedling Group

Seedling Public School Seedling Modern High School Seedling Nursery School
Seedling Modern International Academy Seedling International Academy



Dr. Sandeep Bakshi
(CEO & Director)

Growing, regenerating, progressing and seeing opportunities where others see adversity. A journey laced beautifully with triumphs. The deep passion and desire to make a difference in the lives of children drives us to create happy surroundings which are adorned suitably with excellent conditions to teach youngsters to see the world from a global perspective. Seedlings are taught to become independent through experiences, both within and beyond the classroom. We value collaborative learning and encourage positive relationships to effectively allow our students to engage in the world of the future where problem solving, evaluating, communicating, caring, creating and innovating are not only valued concepts but expected skills, attributes and capabilities.

About Us

The Seedling Group has constantly been providing high-quality education to students in India for nearly 30 years. Their success story began with Seedling Nursery School which laid a strong learning foundation and offered a nurturing atmosphere for kindergarteners. Since their inception, the educational institutions under the Seedling Group have been focused on achieving holistic development of its students through progressive education policies and practices. The group that began its journey with a nursery school, is now creating waves in the education sector by adopting its own propriety curriculum and establishing the Seedling Academy of Design Technology and Management (SADTM) and the Seedling Institute for Integrated Learning and Advanced Studies (SIILAS). The Seedling Group's endeavour to offer quality education across all levels led to the establishment of Jaipur National University, a landmark in the history of higher education in Rajasthan. Over the years, the Seedling Group has become an educational powerhouse to reckon with and boasts of a Medical College under its umbrella.



Achievements

- Alumni was featured in Forbes 30 under 30 for establishing Razorpay.
- Seedling Public School received the Economic times Best School Brands award 2016 for being a symbol of excellence.
- India's Greatest Brands and Leaders 2017-18 - Dr. Sandeep Bakshi awarded Pride of the Nation Award at Pride of the Nation Summit held in Mumbai 2018.



STUDENT SPEAK

Tanishka Jain
Student

Seedling for me is a home away from home. My school and the teachers have given me a sense of self-worth and self-belief that I am sure will take me places. From invigorating lessons to vibrant school events, everything at Seedling makes me look forward to going to school. Vacations are an unhappy break because I miss my school so much. The whole school ambience fills each student with a strong sense of self-confidence and pride in oneself.



STUDENT SPEAK

Priyanshi Srivastava
Writer, Poetess

The experiences we have as children, and as impressionable teenagers, mould and shape us into who we are. It is no surprise that our schooling affects us so, since we have so many of our firsts within those four walls. We go from "crying to go back home" to "crying to go back to school" and that's quite some character development, if you ask me. Seedling is where I graduated from. I changed so much, learned so much, and lived so much. One of the things that struck me was that the students weren't really divided into cliques, everyone mingled freely with each other.



CARRYING THE LEGACY FORWARD

UNVEILING THE NEW BUILDING SOON

A New Campus, spread over 8 acres, fully equipped with all the facilities of modern day schooling in lush green surroundings with a dynamic learning environment. A school with the smartest classes, the most exquisite exterior, technologically advanced provisions, sports courts, State-of-art Swimming pool, athletic tracks, the most enchanting recreational facilities and a massive auditorium with latest acoustics, not to forget the enormous library resources that'll support learning. A happy school with welcoming vibes.

Greatness factors

- Safe, Secure, non-intimidating environment focused on the child
- Inter-disciplinary, inquiry - based learning that promotes creative and critical thinking skills.
- Ongoing evaluation of student performance and development.
- Judicious use of instructional time.
- Multiple campuses that encourage student and staff collaboration.
- Flexible, purposeful, differentiated learning and teaching.
- Instruction that integrates a variety of innovative technological tools and resources to enhance learning.
- Inculcation of humanitarian values like wisdom, compassion, courage, humility, credibility.
- Committed faculty, strengthened through continuous professional development training.
- Multiple curricula offered - CBSE, IBDP, CAIE.
- Well-equipped, safe laboratories for Science, Maths, Language and ICT.
- Involvement of students in Social Service and Community Projects.
- Supportive environment for weaker students with remedial classes.
- Guidance to students to select higher education pathways and explore career options.



Vishal Jain
(Managing Director)

Vidya Global School is dedicated to enlighten children in all disciplines and shape them into great personalities of the world. The focus of our school is to provide academic excellence in safe and comfortable environment at par with Global Standards.

About Us

Vidya Global School (VGS) is a constituent institution of Vidya Knowledge Park, a world-class organisation focused on remodelling education in Western Uttar Pradesh and Delhi NCR. The founders of VGS built the school with a vision of creating a global institution with an Indian soul ready to embrace modern, global trends. The ideology of VGS, Meerut, is to develop an educational and research institution based on global standards, fostering learning, innovation and professional excellence. The educational philosophy at VGS, Uttar Pradesh's first IB School is the firm belief that all students can become successful learners and that there are no predetermined limits to what students can accomplish at any age. The curriculum followed at VGS is designed to facilitate intellectual excellence through factual and conceptual learning. Here teachers play the role of facilitator and help students realise their goals through engaging activities.



Achievements

- Awarded the prestigious British Council Award with full marks for ISA Activities
- Global Sustainable Award 2017 by GEAERD (Global Educators Association for Educational Research).
- Education World India School Rankings (EWI SR) Award 2017 – State Rank 3 in All India Rankings for best day-cum-residential coeducation school
- VGS students were awarded the 6th rank in a videography competition held by the Australian Embassy in 2014.



Greatness Quotient

A Diverse Curriculum : The best feature about VGS is the freedom of curriculum choices it offers. From International Baccalaureate (IB), Cambridge Assessment International Education (CAIE) to Central Board of Secondary Education (CBSE), you can choose the curriculum as per your child's aspiration with a non-compromising ambience and environment of an International Boarding School.

Associations & Chapters : With the students bringing laurels at National & International Level ranging from National Olympiads to Swimming Championship, from Karate to Photography, the kids at VGS are outshining their counterparts. VGS also proudly boasts the Meerut Chapter of Model United Nations Conference. Associated with organizations like North India & Nepal Network Of Schools (NINNS), South Asia International Baccalaureate Schools Association (SAIBSA), VGS is an active participant in the community thus giving its students a better exposure.

Individual focus & Student-Centric Learning : Every child is unique and requires individual attention to grow and thrive. The teaching methodology at VGS motivates kids to innovate and take risks when developing new ideas and coming up with solutions to problems.

State-of-the-art infrastructure : The campus is surrounded by trees and lush greenery. The environment of the school makes it an ideal place for children to enjoy their learning experiences in the midst of nature. Additionally, VGS offers world-class infrastructure complete with state-of-the-art classrooms, student-friendly furniture, Wi-Fi enabled campus securely monitored by CCTV cameras, language labs, science laboratories, music rooms and GPS enabled buses.

Vidya International Sports Academy (VISA) : The school has a unique international sports academy. The facilities offered include an in-house half Olympic-size swimming pool, mini golf course, basketball, badminton courts, cricket ground, shooting range and indoor games to ensure that students are not limited to just academic learning.

International exposure : Vidya Global School invites international students from across the world to participate in intercultural exchange programmes. This inculcates students with the skills to acquire knowledge individually and collaboratively while making them culturally aware of their surroundings. Exchange programmes help students to gain international experience and completely immerse within a different cultural background.



STUDENT SPEAK

Sanya Suri
Student



"Thankyou is a very small word for all the teachers, learning and the environment that I have received here at VGS. I have not only grown academically but also my personality has been radically transformed. I have been constantly pushed and encouraged because of which I have grown as an individual. My mentors have identified my skills and helped me polish them. I feel really blessed to be a part of Vidya Global School, because being 'Vidyan' is indeed an achievement."

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INDORE INSTITUTE OF LAW
(Affiliated to D.A.V.V. & Bar Council of India, New Delhi)

INDORE INSTITUTE OF LAW – STRENGTHENING LEGAL GRASSROOTS IN INDIA

In India, which is constitutionally a sovereign, socialist, secular, democratic republic, we cherished the objectives of justice, liberty, equality and fraternity. The legal system plays a crucial role in upholding these ideals and legal education becomes the foundation on which the entire system depends. Accordingly, this human science of the study of law must equip its students with more than a robust knowledge of the constitution of the land, techniques for practice, skills and competences; it must instill basic philosophies, ideologies and critiques that culminate in the creation and delivery of a just society. That is what Icon Education Society (IES) seeks to achieve.

“In a very short span of time, IIL has achieved meteoric growth to currently hold the Rank 1st Private Law College of MP, CG & Rajasthan By India Today, Outlook, The Week & The Knowledge Review.”

In an endeavor to contribute to making the country's legal process an efficient instrument of social development and establish new standards of excellence in legal education, Icon Education Society set up an exclusive and independent college –Indore Institute of Law (IIL) - in 2003, Approved by Bar Council of India and Affiliated to Devi Ahilya Vishwavidyalaya (DAVV), Indore, the pedagogy, courses, admission and examination processes at



Akshay Kanti Bam
Founder Chairman
Indore Institute of Law

this institution strictly adhere to the regulations of DAVV, Indore. In fact, as the first independent and exclusive college of law in Indore, IIL is the only private college in Madhya Pradesh that offers a complete suite of law courses including B.A.LL.B. (Hons.), B.B.A.LL.B. (Hons.), LL.B. (Hons.) and LL.M. all under one roof.

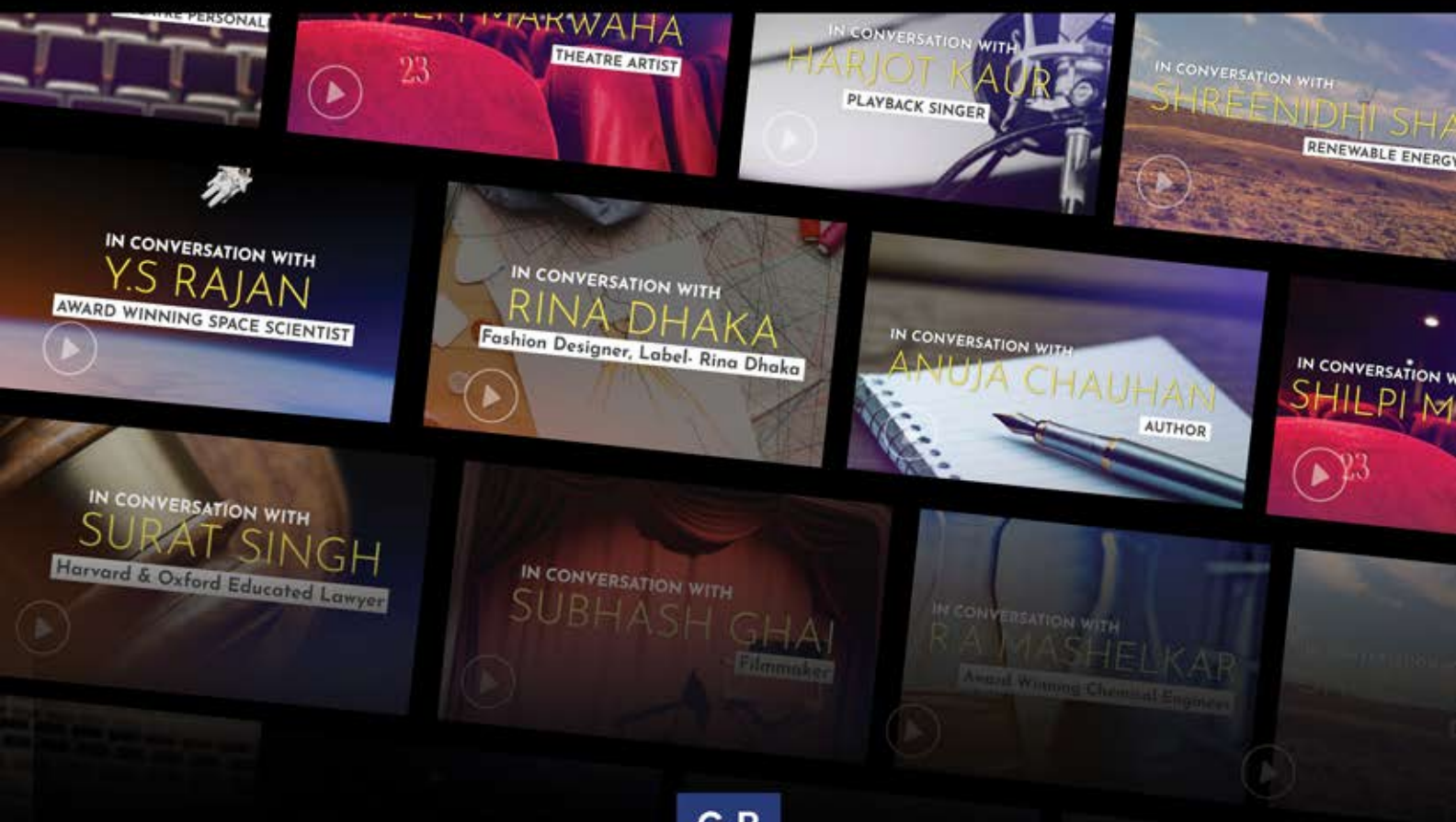
In a very short span of time, IIL has achieved meteoric growth to currently hold the Rank 1st Private Law College of MP, CG & Rajasthan By India Today, Outlook, The Week & The Knowledge Review. The institution has been flourishing under the able guidance of Akshay Kanti Bam, The Founder Chairman of the Institute, who has received many remarkable Awards, including Captains of Industry Award 2015 from Shri Shivraj Singh Chouhan, former Chief Minister of Madhya Pradesh and Entrepreneur of the Year 2016 by Madhya Pradesh Entrepreneur & Excellence Award, Indore 2016. IIL too has been awarded notable recognitions, such as the “Education Excellence Award” by Brands Academy India and has its name entered in the Golden Book of World Records, in addition to a Certificate of Excellence.

Through its campus, replete with all the basic infrastructural facilities required, it provides a specialized and high quality law education for professionals. Imparting 360° development, the institute and the highly qualified faculties provide opportunities to the students to acquire fundamental knowledge, skills, and ethos necessary for entry and success in the professional practice of law, in an assortment of careers. The result is apparent with IIL students' placements ranging from corporates and legal firms to service at domestic and international courts of law.

The most notable feature of IIL is that it is a student driven college. With a deep-rooted belief in democracy, the students are even given an opportunity to be a part of management by constituting various student societies, including one student council and nine student societies. Further, to promote diversity, IIL holds a fair selection entrance test without any reservation of seats based on domicile or any other criteria.

With a perfect balance of academics and extracurricular activities, the students learn the values of sacrifice, sensitivity and courage, which stand them in good stead while they serve as legal professionals, with commitment, integrity and excellence.

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